

Dear Teacher,

True Story enables pupils to develop their understanding of human trafficking through the true stories of Lydia, Fredek and Tee. Human trafficking is a crime which happens when people including children are tricked or persuaded to leave home, before being moved or transported to a place where they may be forced to work for little or no money, forced to marry or to commit crimes like stealing.

There are three lesson outlines for delivery in Key Stage 2 (although the maturity of your cohort will guide you as to its suitability). They are supported by a PowerPoint presentation and three double-sided lesson templates, with space for pupils to record their ideas and drawings. Pupils may engage in a number of ways: as a whole class, recording their own thoughts, discussing with a partner, working towards a creative project, using their pupil voice to shape curriculum content or even planning actions that impact the wider school. The lesson plans are not prescriptive in terms of timings, allowing you flexibility to read each story together and respond in a number of ways.

Supporting your work in school, *True Story* aims to add to your provision of opportunities for SMSC development, PSHE education, the place of British Values and charity fundraising. For faith schools, it also provides opportunity for 'Courageous Advocacy'. The following outcomes are based upon the National Curriculum in England. Information on the curriculum opportunities for use in Scotland, Wales and Northern Ireland, along with all *True Story* downloadable resources, can be found at www.salvationist.org.uk/truestory.

SMSC in your curriculum through True Story

1. The spiritual development of pupils is shown by their:

- ability to be reflective about their own beliefs (religious or otherwise) and perspective on life.
- knowledge of, and respect for, different people's faiths, feelings and values.

2. The moral development of pupils is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England.

3. The social development of pupils is shown by their:

- use of a range of social skills in different contexts – for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.
- acceptance and engagement with the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

4. The cultural development of pupils is shown by their:

- ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity.

(Ofsted School Inspection Handbook, November 2019)

PSHE in your curriculum through True Story

These learning opportunities from the Key Stage 2 Programme of Study show how *True Story* contributes to the three core themes of PSHE.

Health & Wellbeing:

- H16.** Strategies and behaviours that support mental health – including how good-quality sleep, physical exercise / time outdoors, being involved in community groups, doing things for others, clubs and activities, hobbies and spending time with family and friends can support mental health and wellbeing.
- H28.** To identify personal strengths, skills, achievements and interests, and how these contribute to a sense of self-worth.
- H29.** How to manage setbacks / perceived failures, including how to re-frame unhelpful thinking.
- H38.** How to predict, assess and manage risk in different situations.
- H44.** How to respond and react in an emergency situation; how to identify situations that may require the emergency services; know how to contact them and what to say.

Relationships:

- R6.** A feature of positive family life is caring relationships: the different ways in which people care for one another.
- R12.** Recognise what it means to ‘know someone online’ and how this differs from knowing someone face-to-face; risks of communicating online with others not known face-to-face.
- R24.** How to respond safely and appropriately to adults they may encounter (in all contexts including online) whom they do not know.
- R28.** How to recognise pressure from others to do something unsafe or that makes them feel uncomfortable, and strategies for managing this.
- R29.** Where to get advice and report concerns if worried about their own or someone else’s personal safety (including online).

Living in the wider world:

- L2.** Recognise there are human rights that are there to protect everyone.
- L10.** Prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced.
- L19.** People’s spending decisions can affect others and the environment (eg: fair trade, buying single-use plastics, or giving to charity).
- L25.** Recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes.
- L28.** What might influence people’s decisions about a job or career (eg personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs).

(PSHE Association Programme of Study for PSHE Education, Jan 2020)

British Values & RE in your curriculum through True Story

True Story promotes enquiry into the British Values of democracy, individual liberty, the rule of law and tolerance and respect. Supporting your RE syllabus, the Christian response of The Salvation Army represents significant human questions addressed by religions and worldviews.



**Children
& Youth**

Address 1 Champion Park, London, SE5 8FJ
Email childrenyouth@salvationarmy.org.uk
Web salvationist.org.uk/childrenandyouth

The Salvation Army is a Church and registered Charity in England (214779), Wales (214779), Scotland (SC009359) and the Republic of Ireland (CHY6399).