

THE SALVATION ARMY'S COVID RESPONSE



AIMS

To understand how The Salvation Army has been helping during the pandemic
To understand why Salvation Army members believe giving to others is important

SPECIFICATION LINKS

- AQA 3.2.1.6** Theme F: Religion, human rights and social justice
3.1.2.2 Practices: The role of the church in the local and worldwide community
OCR J625/01 The role of the church in the local community and living practices
EDEXCEL 2.7 The role and importance of the local church in the local community: how and why it helps the individual believer and the local area
WJEC Eduqas Theme 4: Issues of Human Rights
Christianity in Britain and the Church in the local community
WJEC Social and community functions of churches including the work of the Salvation Army

LEADER'S NOTES

There are a range of short clips below to help your pupils explore some of the work The Salvation Army has done throughout the pandemic.

This resource is versatile in its use and is suitable for online learning as well as aiding classroom discussions. The clips can be used in any order and you may choose to use them all, focus in on a couple or have your students choose which ones to watch.

Clips can be accessed by clicking the video title, or the picture in the red boxes. All clips are under five minutes long, with the precise length of each in brackets.

Each video includes a set of discussion questions to aid virtual or live conversations and at the end of this document you can find additional ideas of ways you can use this resource.

Feel free to contact resources@salvationarmy.org.uk, if you have any queries.

INTRODUCTION: THE SALVATION ARMY IN NUMBERS (1.27)



To introduce The Salvation Army to your group, you can play an introductory video and ask:

- Is there anything that stood out to you in this clip?

Then read the following passage:

The Salvation Army is a Christian church and a registered charity that believes in practically showing the love of Jesus by serving the community. In Salvation Army corps (churches), Ministers are referred to as Officers.

Since the start of the Covid pandemic, many families have turned to The Salvation Army due to job losses, furloughing and livelihoods disappearing. Our corps and community centres have offered vital support, including food banks and hot meals for people self-isolating and those shielding. Some of our food banks have seen an increase of up to 174 per cent in requests in 2020.

Over the summer holidays, many of our corps created activity packs filled with crafts and snacks for children to enjoy, as well as providing breakfast to families in the area to tackle 'holiday hunger'. Some even opened school uniform banks to support families that needed help clothing their children ahead of their return to the classroom in the autumn.

VIDEO ONE: ADAPTING TO CHANGE (3.32)



1. Is there anything that stood out to you in this clip?
2. Is there anything confusing about this clip?
3. How have you had to adapt over the past year? Did you find it easy/difficult to do? Did you discover any hidden talents?
4. Vanessa mentioned feelings of 'joy and helplessness'
 - a. Have you ever had mixed emotions when helping someone?
 - b. How did you work through the two?
5. Vanessa is helping during the Covid pandemic because of a promise she made to God when she was 10
 - a. Are promises important?
 - b. When was the last time you did something big because of a promise you made to someone? How did it turn out?
6. Part of The Salvation Army's UKI mission is to 'serve suffering humanity'. What does this mean to you? Why do think The Salvation Army would want to do that?
7. What does this clip tell you about what Christians believe about God's character?

VIDEO TWO: FEEDING HOMELESS PEOPLE (1.59)



1. Is there anything that stood out to you in this clip?
2. Is there anything confusing about this clip?
3. Working in the food bank during the pandemic meant the volunteers built closer relationships and knew people by name. Do you think it's important that people getting food were referred to by their name? Why/why not?
4. 'People deserve respect, attention and love.' Do you think this is true for everyone, or should it have to be earned?
5. 'Everybody is a child of God, so these things should be given to them.' What do you think? Why would the officer's beliefs cause him to treat people with respect, attention and love?
6. 'We see the need and want to help.' Can you tell us about a time when you saw a need and wanted to help (even if you didn't at that moment)? What made you want to help?
7. What does this clip tell you about what Christians believe about God's character?

VIDEO THREE: SERVING THE NHS (1.11)



1. Is there anything that stood out to you in this clip?
2. Is there anything confusing about this clip?
3. 'People understand that The Salvation Army is a key part of the community.' Had you heard about The Salvation Army before watching this clip? What did you know about them?
4. In the early days of the pandemic, we showed our gratitude to NHS staff by clapping. There are a lot of other key workers who have worked extremely hard during this season. For example, your teachers! Is there something you could do to show them your gratitude?
5. Make a plan/choice/decision to serve your teachers – this may mean showing your appreciation by listening during lessons, actually working when at home, buying something small for them or just saying thank you!
6. What does this clip tell you about what Christians believe about God's character?

VIDEO FOUR: BACK TO THE NHS (2.17)



1. Is there anything that stood out to you in this clip?
2. Is there anything confusing about this clip?
3. 'I couldn't do nothing, when I had skills that could be used.' What skills do you have that could be used to help others?
4. For Daniel there was no difference 'between nursing and officership'. Do you agree? Why / why not?
5. Even though nursing is emotionally and spiritually draining, Daniel has an 'assurance tomorrow is a better day'. What keeps you going when things get tough?
6. This pandemic has 'shown how beautiful humanity can be to each other in times of crisis'. What examples have you seen of this?
7. What does this clip tell you about what Christians believe about God's character?

OTHER IDEAS...

- Read through the following Bible passages and ask pupils to decide if any of the verses have links with the videos. Ask pupils to give feedback on why they think the Bible verses match the videos.
 - Matthew 7:12
 - 1 John 3:17-18
 - Proverbs 29:7
 - Proverbs 14:31
 - Deuteronomy 15:7-11
- Give groups a video each and give them five minutes to discuss (in a breakout room if this feature is available on the platform you use) and write down how the video made them feel, one thing they tell us about The Salvation Army and one question they have about the video. Groups could then swap and add to the previous group's ideas until they have done the same for all the videos. Use the feedback to lead a group discussion.
- Could you contact your local Salvation Army corps or centre and ask someone to dial in or speak to the class (if restrictions permit)? For contact details, [find your nearest Salvation Army](#).

