

Explore It

FOR LEADERS



GOD ASKS ABRAHAM TO GO TO CANAAN

📖 Genesis 12:1-5; 15:5; 17:5,15-16 God calls Abram

🎯 Aim: To know who Abraham was

In today's session we will start to discover more about a character in the Old Testament, way back in the book of Genesis. Abraham trusted God and made a huge decision to follow his command and leave the safety of his home. God blessed Abraham and his family and made them an important part of his story.

Each child will need:

- Bible verse wristband
- Pens/pencils and paper

Start It

💬 Say: In today's Bible story, God made this promise to Abraham.

'I will make you famous.'

— (Genesis 12:2 *ICB*)

We will find out later what kind of fame God promised to bring to Abraham.

Discuss:

- What does it mean to be famous? Definition: known about by many people.
- Have you ever met a famous person? Who was it, and where did you meet them?
- Who is your favourite famous person? Explain why you like them so much.
- Would you like to be famous? If so, what would you like to be famous for?
- What do you think are the positives and negatives of being famous?
- Do you think your personality would change if you became famous? If so, how?

After you have discussed the above questions, take a vote within the group, answering the question, 'Would you like to be famous?' Some of the children might find it difficult to decide, and this is a further opportunity to discover the positives and negatives of fame.

Sing It

💬 Say: Throughout May we will learn about people in the Bible who did not always manage to follow God the way they should. While living their lives for God they faced good times and bad, but God kept working in their hearts. Our memory verse for this month reminds us that God is working in our hearts as well.

Memory verse

Share the memory verse together and give each child a wristband.

'And I am sure of this, that he who began a good work in you will bring it to completion at the day of Jesus Christ.'

— (Philippians 1:6 *ESV*)

Say: Our song for today will help you to learn this month's memory verse.

'He who began' (Philippians 1:6) by Child Evangelism Fellowship Inc (1 min 5 mins)

www.youtube.com/watch?v=dpCNBrBwSt0

Tell It

Ask: What do you know about the Bible character Abraham?

Say: Today's story is found near to the beginning of the Old Testament in the book of Genesis. Abraham was then known as Abram and was a successful businessman living in a bustling city called Haran. One day, God had some important news to share with Abram.

Read:

'Then the Lord said to Abram, "Leave your country, your relatives and your father's family. Go to the land I will show you. I will make you a great nation, and I will bless you. I will make you famous. And you will be a blessing to others. I will bless those who bless you. I will place a curse on those who harm you. And all the people on earth will be blessed through you."'

— (Genesis 12:1-3 ICB)

Ask:

- How do you think Abram felt when God asked him to leave his country? Explain your answer.
- Where did God ask Abram to go, and what did he say would happen?
- God told Abram that he would bring him fame. What would Abram be famous for?
- What word is repeated throughout verses 2-3, and what does it mean?

Say: God promised to make Abram famous so that he could be a blessing to others. Abram's fame served God's purpose and helped the people of his land.

Read:

'So Abram left Haran as the Lord had told him. And Lot went with him. At this time Abram was 75 years old. Abram took his wife Sarai, his nephew Lot and everything they owned. They took all the servants they had gained in Haran. They set out from Haran, planning to go to the land of Canaan. In time they arrived there.'

— (Genesis 12:4-5 ICB)

Ask:

- Why do you think Abram decided to leave Haran?
- Do you think you would have made the same decision? If so, why?

Say: Watch the clip to find out what happened next.

Video

Abram to Abraham (Genesis 15-21) by Saddleback Kids (1 min 32 secs)

www.youtube.com/watch?v=rDz-7OX4C9k

Ask: God promised to bless Abram and make his name famous. Did that happen straight away? How do you know?

Say: Abram and Sarai were getting old and didn't have any children, but God made a beautiful promise to them.

Read:

'Then God led Abram outside. God said, "Look at the sky. There are so many stars you cannot count them. And your descendants will be too many to count."

— (Genesis 15:5 *ICB*)

Say: God gave them both new names. Abram would be known as Abraham, and Sarai would be known as Sarah.

Action It

Ask:

- What would you like to do when you grow up?
- Do you think you need to decide now? Explain your answer.

Say: Abraham was 75 years old when God promised to bless him and his descendants. It would have been easy for Abraham to have decided his life was drawing to an end, and there was nothing more for God to do with him. No matter how old we are, God always wants to use us to bless others.

One way that people in The Salvation Army can choose to live a life in which they bless others is to become an officer or church leader. On Sunday 7 May members of The Salvation Army across the UK and Ireland are given time to think about God's direction in their life and whether they would like to be officers. This is part of a corps or church service called Candidates Sunday. A candidate is somebody who puts themselves forward to be considered for a role.

Ask: Do you think you could be a Salvation Army officer? Explain your answer.

Say: We may not feel that God is asking us to be a Salvation Army officer, but he still calls each one of us to be a blessing to others. Watch the clip to find out more.

Video

Candidates Sunday Advert 2022 by The Salvation Army (2 mins 54 secs)

www.youtube.com/watch?v=nH5IsEFo7Qs

Pause the end of the clip and read the *VOICE* translation of Philippians 1:6 out loud together. Ask the children if they recognise the verse from earlier in the session. Discuss with the children their response to the clip and the different people involved. Using their ideas from discussions about the clip, ask them to create their own version of this month's memory verse.

Pray It

Say: At the beginning of today's session we spent time thinking about what it means to be famous.

Ask: As part of the discussion, we took a vote to decide whether you would like to be famous. Has your opinion changed? If so, how?

Say: God told Abraham that he would make him famous, but the reason for that fame was to bless others. Abraham was 75 years old at this stage, and God had loved him from the moment he was born.

Say: Yes, God promised to make Abraham famous in the eyes of many, but he was already famous in God's eyes. Regardless of how popular you are or what others think of you, you are famous in God's eyes.

Discuss

Watch the song together, and sing along if you know it. What do you think is the main message of the song?

Video

'He Knows my Name' by Francesca Battistelli.
Lyric video by Gospel Classic Lyrics (3 mins 24 secs)
www.youtube.com/watch?v=FFkpl_ONOtc

Prayer

Give each child a piece of paper to write their own prayer. Encourage them to think about the lyrics of the song and thank God that we are all loved and famous in his eyes. If they feel confident, then they can share their prayer with the rest of the group to bring the session to a close.

Explore It

Remember to send home the *Explore It Ideas* for children and families.

Explore It

IDEAS

Here are some ideas for you to explore at home.

MAY
SESSION 01

GOD ASKS ABRAHAM TO GO TO CANAAN

 Genesis 12:1-5; 15:5; 17:5,15-16 God calls Abram

© Aim: To know who Abraham was

FOR ME



Create

Using the song from our prayer time, create a dance or actions to go with the words.

'He Knows my Name' by Francesca Battistelli.
Lyric video by Gospel Classic Lyrics

www.youtube.com/watch?v=FFkpl_ONOtc

TOGETHER



Share

Share this month's memory verse with someone at home. What do they think it means for them?

Watch the clip from this week's session together.

Candidates Sunday Advert 2022 by The Salvation Army

www.youtube.com/watch?v=nH5IsEFo7Qs

Throughout the clip, the line 'God's not finished with me yet' is repeated. How do these words inspire you to bless the people you meet in your everyday life?



Song for the week

'He who Began' (Philippians 1:6) by Child Evangelism Fellowship Inc (1 min 5 mins)

www.youtube.com/watch?v=dpCNBrBwSt0



Memory verse

'And I am sure of this, that he who began a good work in you will bring it to completion at the day of Jesus Christ.

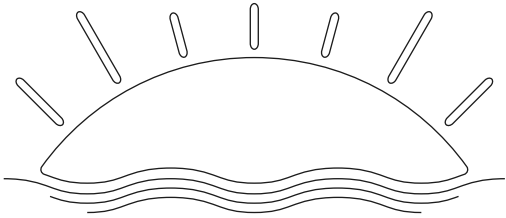
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KIDS ALIVE! ONLINE

<https://www.salvationarmy.org.uk/kidsalive>

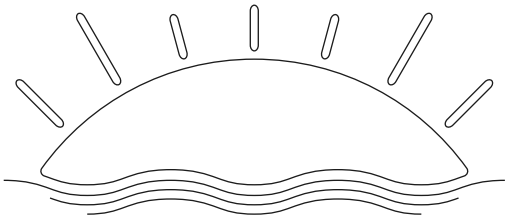
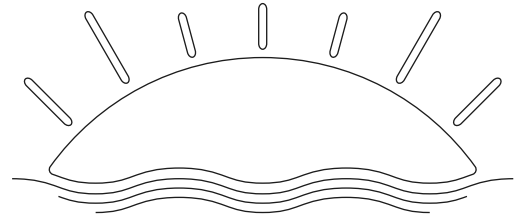
Kids Alive! The UK's only weekly Christian comic – is filled with jokes, competitions, Bible-based cartoons and much more... and is now available to read online!





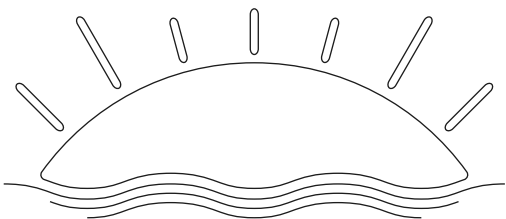
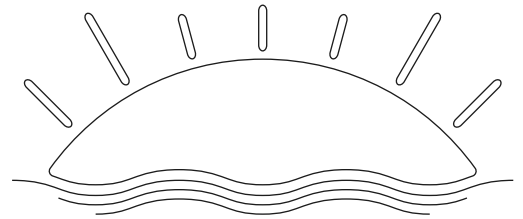
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(Philippians 1:6)



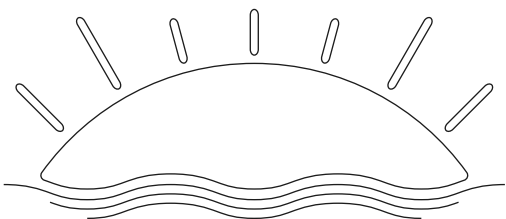
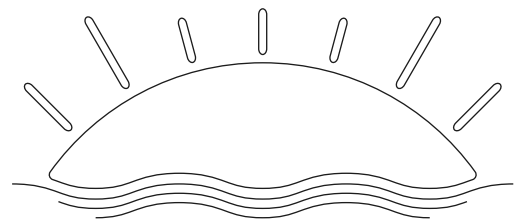
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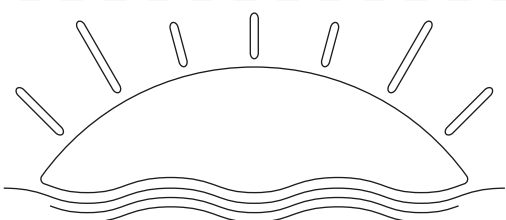
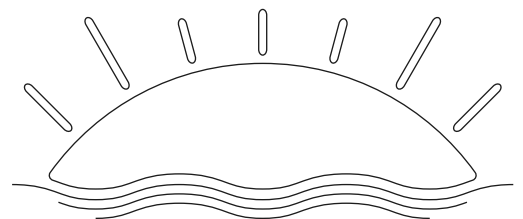
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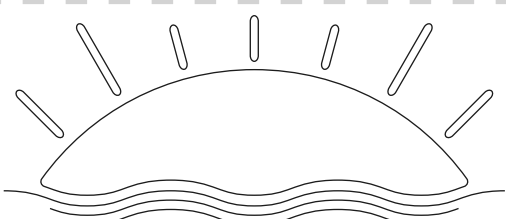
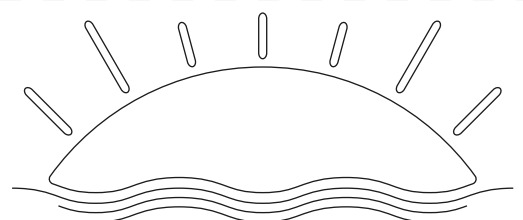
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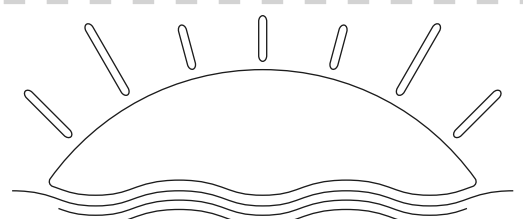
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Explore It

FOR LEADERS



GOD PROVIDES FOR ABRAHAM'S SACRIFICE

Genesis 22 God tests Abraham

Aim: To ask our honest questions

Abraham and Sarah waited a long time for the gift of their precious son Isaac. In today's story we find out what happened when God presented Abraham with a difficult choice that put Isaac's life in danger. Would Abraham ignore God's command, or would he obey and do what God asked of him?


Each child will need:

→ Sticky notes, pens/pencils and paper

You will need:

→ Flipchart paper and pens


Start It

 **Say:** In today's session Abraham has to make a difficult choice. Here are some 'Would you rather' questions to get you thinking about making choices.

Would you rather ...

- be able to fly or be invisible?
- have a pet dinosaur or a pet dragon?
- go on a rollercoaster or go skydiving?
- be the smartest person in the world or the best athlete in the world?
- eat a beetle or get stung by a bee?
- be really fast or really strong?
- read minds or see through walls?
- have a purple nose or green ears?


Sing It

 **Say:** Today's song is all about our Bible character for this month, Abraham. See if you can keep up with the actions.

'Father Abraham' lyrics & dance by Kids on the Move (2 mins 51 secs)

www.youtube.com/watch?v=ASXowiv3FAc

Tell It

 **Say:** In our last session we met Abraham, a God-fearing man who left his homeland in Haran to follow God's instructions. Although Abraham and his wife Sarah were old, God promised that they would have many descendants. Read Genesis 21:1-7 to find out what happened.

Read:

'The Lord cared for Sarah as he had said. He did for her what he had promised. Sarah became pregnant. And she gave birth to a son for Abraham in his old age. Everything happened at the time God had said it would. Abraham named his son Isaac. Sarah gave birth to this son of Abraham.'

— (Genesis 21:1-3 *ICB*)

Ask: How do you think Abraham and Sarah felt when their baby boy was born?

Say: All children are special, but Abraham and Sarah must have cherished Isaac so much as they had waited a long time for a child. That's why today's story is so dramatic. Sometimes there are stories in the Bible that are difficult to understand. At times it is hard to imagine why certain characters make the choices they do, because it seems so far away from the world we live in today. Watch the clip to find out about the difficult choice Abraham had to make.

Video

Abraham Offers Isaac by Cartoon Works (4 mins 29 secs)

www.youtube.com/watch?v=EGYtH4FBi_4

Discuss:

- Why do you think God asked Abraham to sacrifice Isaac?
- It took three days for Abraham and Isaac to reach the place set aside for sacrifice. What do you think that journey was like?
- At the last minute, what did the angel of the Lord tell Abraham to do?
- Abraham gave the mountain a name. What did it mean?

Say: Even though it was a difficult choice to make, Abraham trusted God's wisdom rather than his own.

Read:

'The angel of the Lord called to Abraham from heaven a second time. The angel said, "The Lord says, 'You did not keep back your son, your only son, from me. Because you did this, I make you this promise by my own name: I will surely bless you and give you many descendants. They will be as many as the stars in the sky and the sand on the seashore. And they will capture the cities of their enemies. Through your descendants all the nations on the earth will be blessed. This is because you obeyed me.'"

— (Genesis 22:15-18 *ICB*)

Action It

In this part of the session there will be an opportunity for the children to ask questions about what they find confusing in the Bible. Depending on your group, they may need prompting or reminding about questions that people have asked about the Bible for centuries. It may be good to prepare some of these in advance to prompt discussion.

Step one

Give the children thinking time on their own. What do they find confusing about the Bible? Ask them to write down questions they would like answered about the Bible or any stories within it. They need to write one question on each sticky note.

Step two

Ask the children to partner up with someone else and read through the questions together. The pair then choose the top five questions they would like to explore and put the rest in a pile.

Step three

Each pair then teams up with another pair to read through their ten combined questions. As a group, choose their top five questions and keep the rest in a separate pile.

Step four

Depending on the size of your group, you may need to complete one more round where all the questions are discussed, and the final top five are selected. Write down the top five questions on a flip chart and collect in the remaining sticky notes.

Ask: We now have five questions that you would like answering as a group. How could we find out the answers to these questions?

Discuss different ways that the children could find out the answers to their challenging biblical questions. Ask each child to choose and write down a question to focus on as their *Explore It at Home* activity. Encourage them to use some of the methods discussed to find out an answer to their question and bring back their response in the next session.

You may also like to share the many questions generated by the children with the wider church to see if they have any answers! Ask the corps or church leader if they can create a moment for the wider church to share their ideas.

Say: There are many things in the Bible that we may find confusing, but there is always someone to ask or places where we can start to discover the answer. It is important to recognise that we will never fully understand and know God as he is beyond our understanding. Just like Abraham, we need to trust in God's wisdom when we are struggling to understand his word.

Pray It

Say: Learning about God and his word can take a lifetime. Even at the grand old age of 100, Abraham was still amazed by God when his son Isaac was born. Imagine how confused he was when God asked him to sacrifice such a precious child. We will never fully understand everything about God, but he continues to work in our lives, helping us to know him more.

Memory verse

To remind us that God is always working in our hearts and minds, let's share our memory verse together.

'And I am sure of this, that he who began a good work in you will bring it to completion at the day of Jesus Christ.'

— (Philippians 1:6 *ESV*)

Bring the session to a close by praying with the children and asking God to bring understanding to the questions they have asked. Incorporate the children's questions into your prayer time.

Explore It

Remember to send home the *Explore It Ideas* for children and families.

Explore It

IDEAS

Here are some ideas for you to explore at home.

MAY
SESSION 02

GOD PROVIDES FOR ABRAHAM'S SACRIFICE

 **Genesis 22** God tests Abraham

 **Aim:** To ask our honest questions

FOR ME



Create

In today's session we played the game 'Would you rather'. Have a go at making up your own ten questions, and then play the game with the people at home or your friends at school.

TOGETHER



Discover

As part of this week's session, you should have written down one question about the Bible to try to answer. In the session we talked about different ways that you could find out the answer. Ask someone at home to help you and bring what you have discovered to the next *Explore It* session.



Song for the week

'Father Abraham' lyrics & dance by Kids on the Move

www.youtube.com/watch?v=ASXowiv3FAC



Memory verse

'And I am sure of this, that he who began a good work in you will bring it to completion at the day of Jesus Christ.

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Explore It

FOR LEADERS

MAY
SESSION 03

THINGS GO WRONG FOR ABRAHAM'S GRANDCHILDREN, ESAU AND JACOB

 **Genesis 25:27-28; 27:22-41**

 **Aim: To know the danger of jealousy**

Family life can get a bit complicated at times, and the family in today's story definitely has their fair share of issues. Abraham and Sarah's grandchildren are the focus of our story today and their jealousy caused a lot of problems. As we discover more about Esau and Jacob, we'll consider the damage that jealousy does in our relationships and ask God to help us overcome it.

Each child will need:

- Resources to do a creative retelling – see Action It section
- Pens/pencils and paper


You will need:

- Flipchart paper and pens – see Action It section

Bible questions

You may want to find time in the session for the children to feed back the answers they have discovered from last week's Bible questions.

Start It


 **Say:** In today's story one of the characters pretends to be someone else. To start our *Explore It* session today, we're going to play 'Let's Pretend'.

Using the list below, or the children's own suggestions, ask each child to pretend to be a character. They are not allowed to say the character's name but can use their catchphrases or act out scenes from their film or book. When the correct character is guessed, another child can have a go.

Character suggestions

- Hermione Granger
- Matilda
- Charlie Bucket
- Mickey Mouse
- Olaf
- Dory
- Buzz Lightyear
- Bruno (but don't talk about him!)

Sing It

 **Say:** Today's song reminds us that we don't need to pretend to be anyone else or compare ourselves to others. We only need to listen to who God says we are, his precious children.

'Who you Say I am' (Official Lyric Video) by YancynotNancy (3 mins 42 secs)

www.youtube.com/watch?v=YUfwoUPTg68

Tell It

Say: In the previous two sessions we discovered more about the story of Abraham and Isaac. When Isaac grew up he married Rebekah and they had twins. Today we are going to hear about their two sons, Esau and Jacob. Read Genesis 25:27-28 to find out more about them.

Read:

'When the boys grew up, Esau became a skilled hunter. He loved to be out in the fields. But Jacob was a quiet man. He stayed among the tents. Isaac loved Esau. Esau hunted the wild animals that Isaac enjoyed eating. But Rebekah loved Jacob.'

— (Genesis 25:27-28 ICB)

Ask:

- What have you discovered about Esau and Jacob?
- How do Isaac and Rebekah feel about their two sons?
- Do you think this is a good or bad thing? Explain your answer.

Say: The two brothers had a difficult relationship that wasn't helped by their parents. Watch the clip to find out more about their story.

Video

Jacob and Esau by Saddleback Kids. Stop the clip at 2 mins 10 secs
www.youtube.com/watch?v=jNadcmhUjVQ

Discuss:

- As the firstborn son, Esau had a birthright. What did that mean, and how did it make Esau special?
- Esau came back from a hunting trip and was very hungry. What did Jacob ask Esau to swap for a bowl of soup?
- Are you surprised that Esau agreed to the exchange? Explain why.
- When Isaac was near the end of his life, he wanted to bless Esau. What did Rebekah suggest that Jacob should do? Would you have gone along with the trick?
- How do you think Isaac felt when he realised he'd given the blessing to the wrong son?
- How did Esau react when he found out his brother had stolen the blessing? Do you understand his reaction? If so, why?

Say: Esau and Jacob fought with each other, from being tiny babies to grown men. They each wanted what the other one had and were competitive with each other, and their parents each had a favourite child. This caused a lot of problems within their family.

Ask: After hearing Esau and Jacob's story, how do you think jealousy impacts our relationship with family and friends?

Action It

Today's dramatic story is perfect for a creative retelling. Depending on the interests of your group, they could turn the story into a play, create a comic strip, or even retell the story in a modern setting. Using Genesis 27:18-41, recap the main events of the story and write them on a flip chart. The children can refer to these plot points as they retell the story. From experience writing this Bible study, it may also be helpful to write down the main characters and their relationships to avoid any name confusion!

- Isaac – Dad who loved Esau
- Rebekah – Mum who loved Jacob
- Esau – oldest son
- Jacob – youngest son

Once the children have created their retelling, they can share it with the rest of the group.

Ask: What does the story of Esau and Jacob teach us about jealousy?

Pray It

Say: In today's session we saw a family relationship spoiled by jealousy. Instead of focusing on what God thought of them, the two brothers kept comparing themselves to each other.

Ask: Do you have moments when you feel jealous because members of your family or your friends are treated differently? If you feel comfortable, then share how you feel about it.

Say: It can sometimes be difficult to acknowledge feelings of jealousy toward someone else. When we recognise those feelings, we don't need to keep feeling guilty about it. We can bring those feelings to God, ask for forgiveness, and remember how much he loves us. We don't need to compare ourselves to anyone else.

Prayer

Based on the discussions during the session, ask the children to write a prayer reflecting on the jealousy they may feel towards others. They could ask God to forgive their jealousy and focus on who he says they are. Use the song from the Sing It section as a background for this prayer time.

When the song has finished, remind the children that even though we may struggle with feelings of jealousy, God is always there with us, helping us to grow. Share the memory verse together to bring the session to a close.

Memory verse

'And I am sure of this, that he who began a good work in you will bring it to completion at the day of Jesus Christ.'

— (Philippians 1:6 *ESV*)

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Remember to send home the *Explore It Ideas* for children and families.

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Here are some ideas for you to explore at home.

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SESSION 03

THINGS GO WRONG FOR ABRAHAM'S GRANDCHILDREN, ESAU AND JACOB

 **Genesis 25:27-28; 27:22-41**

 **Aim: To know the danger of jealousy**

FOR ME

TOGETHER



Grow

Watch the clip to discover more about the theme of jealousy.

Jealousy by The Superbook Show

www.youtube.com/watch?v=sK5c3DS126g

If you would like to find out more about Joseph's jealous brothers, then have a look at Genesis 37. We will be learning more about Joseph next month, so this activity will give you a head start.



Love

Today's session was all about family relationships and how jealousy can make things harder for everyone. As you go through your week, try and find ways to improve your relationships with the people you live with. What could you do to brighten their day? How could you help calm potential disagreements or help your home to be a peaceful place?



Song for the week

'Who you Say I am' (Official Lyric Video)
by YancynotNancy

www.youtube.com/watch?v=YUfwoUPTg68



Memory verse

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Explore It

FOR LEADERS



GOD CAN STILL USE JACOB

📖 Genesis 27:42-44; 28:10-15 Jacob's dream at Bethel

🎯 Aim: To learn that God uses people who are not perfect

Throughout May we have followed the family drama of Abraham and Sarah, Isaac and Rebekah, Esau and Jacob. They all played an important part in God's story but each one was far from perfect. Today we will think about the way that God wants all of us to be part of his story, even though we're not perfect.

Each child will need:

- Resources to make a paper ladder – see Action It section
- Pens/pencils and paper

You will need:

- Snakes and Ladders board game

Start It

Start off today's session by playing a game of Snakes and Ladders. If you have a giant version of the game, then this would be ideal.

💬 Say: Our session today reminds us that God is with us always – when things are going well and we're climbing up a ladder, and also when we make mistakes and feel like we are right back where we started. No matter where we are, God wants us to be part of his story.

Sing It

💬 Say: Today we are going to sing a much livelier version of the song from our last session. You should be familiar with the song now and can join in with the dance moves.

'Who you Say I am' (dance cover version with lyrics) by CJ and Friends (3 mins 24 secs)

www.youtube.com/watch?v=cS_nCfMVVHO

Tell It

Ask: In our last session we retold the story of Esau and Jacob. Can you remember what happened? Share it with the group.

💬 Say: We're going to watch a clip that recaps last week's story and helps us to find out what happened next.

Video

God's Story: Jacob and Esau by Crossroads Kids' Club (4 mins 18 secs)

www.youtube.com/watch?v=hGsIWfRKIoM

Ask: Think about each of the characters in this story: Isaac, Rebekah, Esau, and Jacob. What mistakes did they make?

Say: Each of the characters acted in ways that did not please God. They were angry, jealous, and tricked their closest family members. We all have fall-outs in our family, but this was so bad that Jacob's Mum (Rebekah) had to help him run away. Esau was so angry that he wanted to kill his brother! Let's read Genesis 28:10-15 to find out what happened next.

Read:

'Jacob left Beersheba and set out for Haran. He came to a place and spent the night there because the sun had set. He found a stone there and laid his head on it to go to sleep. Jacob dreamed that there was a ladder resting on the earth and reaching up into heaven. And he saw angels of God going up and coming down the ladder. And then Jacob saw the Lord standing above the ladder. The Lord said, "I am the Lord, the God of Abraham, your grandfather. And I am the God of Isaac. I will give you and your descendants the land on which you are now sleeping. Your descendants will be as many as the dust of the earth. They will spread west and east, north and south. All the families of the earth will be blessed through you and your descendants. I am with you, and I will protect you everywhere you go. And I will bring you back to this land. I will not leave you until I have done what I have promised you."

— (Genesis 28:10-15 ICB)

Say: God reminds Jacob that he is the same God that loved and made promises to his Dad and his Grandad. Despite the mistakes that Jacob made, God still promised to bless him and his descendants.

Discuss:

- What does this story tell us about God's character and how much he loves us?
- What kind of people does God want to be part of his story?
- Do you think God wants you to be part of his story? If so, why?

Say: All the characters in this story made mistakes, but God still wanted to use them for his glory. He feels the same way about us, and he's not finished with us yet. Let's share this month's memory verse together to remind us that God knows we are a work in progress and still loves us all the same.

Memory verse

'And I am sure of this, that he who began a good work in you will bring it to completion at the day of Jesus Christ.'

— (Philippians 1:6 ESV)

Action It

The aim of today's activity is for the children to make a paper ladder, then write on it, or attach with stickers, the words of Genesis 28:15.

'I am with you, and I will protect you everywhere you go.'

— (Genesis 28:15 ICB)

A number of options for creating the ladder are provided below, depending on the ability of your group and the resources you have available. Once the children have completed the ladder, remind them that, just like Abraham, Isaac and Jacob, God promises to be with each one of us.

Options

- *How to Make a Paper Ladder from a Single Paper Without any Glue* by ayan mazid craft www.youtube.com/watch?v=PFOLxqqOEKQ
- *How to Make a Paper Ladder* by BTB Paper www.youtube.com/watch?v=rDxAfCpZka4
- *Origami Ladder* by Magic Folds www.youtube.com/watch?v=rKUBgyYKhck

→ *DIY Jacob's Ladder Tutorial – Origami & Ribbons* by Paper Kawaii (this one is challenging)
www.youtube.com/watch?v=NnbGsosqVoQ

Pray It

🗨️ **Say:** For our prayer time today, we are going to use the board game to play 'Prayer Snakes and Ladders'.

Each time the children climb up a ladder, ask them to pray a short prayer thanking God for a moment he has been with them or a blessing in their life. Each time the children slide down a snake, they can share a worry with God or say sorry for a mistake they have made. Once the game is finished, then pray with the whole group.

Explore It

Remember to send home the *Explore It Ideas* for children and families.

Explore It

IDEAS

Here are some ideas for you to explore at home.

MAY
SESSION 04

GOD CAN STILL USE JACOB

 Genesis 27:42-44; 28:10-15 Jacob's dream at Bethel

© Aim: To learn that God uses people who are not perfect

FOR ME



Write

Today we discovered that God uses for his glory people who are not perfect. Create your own story that shares the same message.

TOGETHER



Play

Try playing 'Prayer Snakes and Ladders' with the people at home. Each time you climb up a ladder, pray a short prayer thanking God for a moment he has been with you or has blessed your family. Each time you slide down a snake, share a worry with God or say sorry for a mistake you have made.



Song for the week

'Who you Say I am' (dance cover version with lyrics) by CJ and Friends

www.youtube.com/watch?v=cS_nCfMvVH0



Memory verse

'And I am sure of this, that he who began a good work in you will bring it to completion at the day of Jesus Christ.

— (Philippians 1:6 ESV)

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