

Home from Home

KS2 Short Lesson Plan Guide for Teachers

For more detail and additional activities, please refer to the full lesson plan.

LESSON OBJECTIVES

1. To consider what is meant by the term refugee
2. To discover ways a community can support refugees
3. To reflect on how refugees might feel

STARTER

Slide 2 - Exploring Images

What can you see? What might this be? Where might this be? What is happening in the picture? Why is this happening? But why are they there?

Slide 3 - Do you recognise these kinds of images? Where have you seen similar images? Who are they? Where are they? Why have we heard about them?

Slide 4 - Share the learning objectives

MAIN LESSON

Slide 5 - Definitions

Discuss in pairs which definition is correct, then feed back.

A refugee is...

1. (asylum seeker)
2. (economic migrant)
3. (refugee)

Slide 6 - Exploring Reasons

What reasons would make someone leave their home? Discuss, then share some common reasons.

Slide 7 - Explain how difficult it can be, to leave and travel as a refugee.

Slide 8 - Background

Introduce the Alnabulsi family from Syria. Use **Resource Sheets A and B** to tell background story.

Discuss the decision to send them to the UK. What questions might you have? How might you be feeling?

Slide 9 - Questions, Thoughts and Feelings

Use **Resource Sheet C** to record questions and thoughts.

Slide 10 - Community Support

Introduce The Salvation Army, a church and a charity. **Click to reveal some examples of refugee support:**

fundraising throughout the UK, foodbanks (**click**), night shelters (**click**), drop-in support centres (**click**), running English classes (**click**), social clubs (**click**), campaigning and raising awareness (**click**), weekly fellowship meals (**click**), community cafes (**click**), and family support (**click**).

Watch and discuss the film - www.salvationarmy.org.uk/safe-sanctuary

What did you notice? Did anything surprise you? How are they making the family feel welcome?

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Slide 11 - Use Resource Sheet D to share quotes from people in the community.

Make a class list of the types of people from the community that would need to be involved.

*Who will help them learn to speak English?
Who will help them settle into the local area?*

Slide 12 - How do they help?

In pairs select three to five different types of people and brainstorm different ways that they could help.

Give each pupil a card from **Resource Sheet E**; add more if necessary. Use examples from their brainstorms.

Stand if your person can help with...

- Getting medical help
- Knowing where the buses go
- Learning to speak English
- Knowing how to use money
- House repairs
- Playing games
- Where to buy clothes
- Getting a new key made
- What to do in a school assembly
- Finding a job
- *Keep this one for last:* Making them feel at home

Are there any patterns emerging? Why do people in the community want to help?

Slide 13 - Supporting Children

When the girls started school a week after they arrived, they were so excited they were up and fully dressed in their uniforms at half past four in the morning!

*What is it like starting at a new school?
Imagine what it might be like to go when you have not been to school for six years!*

Slide 14 - Children are an important part of this project.

Why do you think it was important for children to be involved?

What might happen if children were not involved?

If you were part of this community, what would you have wanted to do?

Slide 15 - Being Welcoming

*How do you help someone feel welcome?
What's the secret?*

In pairs write a set of guidelines. Double up the pairs. Can they reduce it to one line? Share with the class.

Slide 16 - Answers, Thoughts and Feelings

Use **Resource Sheet C**. Pupils to write a reply to some of the questions and worries.

Slide 17 - Definitions

How would you define the term refugee?

PLENARY

Slide 18 - Click to reveal each statement.

Ask pupils to share:

- Three words that are important
- Two words that have made an impact
- One thing that they will do

Slide 19 - Revisit the learning objectives; pupils to share what they have learned.