



What is The Salvation Army?

Lesson 6 - How Do You Show God's Love?

A LESSON FOR 7-11 YEAR OLDS

LESSON 6 - HOW DO YOU SHOW GOD'S LOVE?

This is the sixth and last in a series of lessons introducing primary schoolchildren to the beliefs, history and work of The Salvation Army through an exciting new range of 'What is The Salvation Army?' resources. To download the PowerPoint presentation and additional resources go to: www.salvationarmy.org.uk/schools/whatisthesalvationarmy

This lesson will introduce pupils to faith in action, and to reflect on what they can do to show that they care for others. It will also help the children to evaluate and reflect on what they have learned throughout the series of lessons.

LESSON OUTCOMES

To understand that Salvation Army members try to show God's love through action.

To know some of the things The Salvation Army does to help people.

To reflect on how we can show love to one another.

RESOURCES

Lesson 6 PowerPoint

Sets of action cards

lollipop sticks

bookmarks

pens

scissors

glue

What is The Salvation Army? A5 booklet

The Salvation Army Blockbuster Quiz Presentation and quiz sheet - optional

CURRICULUM LINKS

ENGLAND RELIGIOUS EDUCATION

- Reflect on what it means to belong to a faith community, communicating their own and others' responses.
- Reflect on sources of inspiration in their own and others' lives.





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NORTHERN IRELAND

RELIGIOUS EDUCATION

- Pupils should develop their ability to think and judge about morality, to relate Christian moral principles to personal and social life, and to identify values and attitudes that influence behaviour.

REPUBLIC OF IRELAND

RELIGIOUS EDUCATION

- Begin to become aware of and experience values such as sharing, caring, love and forgiveness.
- Know and understand the central principles of 'love God' and 'love your neighbour' and apply them to their own lives.
- Show awareness of and concern for the need individuals in the local community.
- Show some understanding as such as loving God and one's neighbour.

SCOTLAND

RELIGIOUS AND MORAL EDUCATION

- Understand the importance of caring for, sharing and cooperating with others.
- Understanding of key values of Christianity and how they might be put into action in people's lives and communities.
- Developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways.
- Developing my understanding that people have beliefs and values based upon religious positions.

WALES

RELIGIOUS EDUCATION

- Thinking creatively and imaginatively about important human and religious questions.
- Ask questions about what is important in life from a personal perspective and from the perspective of other people.
- Understand that other people have feelings and beliefs that affect the way they think and behave.
- How the importance of personal relationships and responsibility to others is demonstrated by religions.





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STARTER

Start the lesson by explaining we are going to take two minutes to remind ourselves what we have learned so far about The Salvation Army. As each image appears, encourage children to discuss with a partner what they remember, before feeding back to the group. Correct any misconceptions the children have.

Now go on to read through the lesson outcomes. Explain to the pupils that we will be looking at these again in the middle and at the end of the lesson to see how much progress we have made.

FIRST ACTIVITY

Show the image of Tom explaining that Salvation Army beliefs are based on what it says in the Bible and Salvation Army members put that into action by loving and helping people in need. Explain that Salvation Army members believe in showing God's love to others and this is called Faith in Action.

Read the first paragraph on page 12 together highlighting the four ways that Salvation Army members try to show God's love. Match each of the four actions to an action card, explaining fully to the children what each action represents.

Feeding the hungry, giving shelter, supporting people by spending time with them, helping people who have been treated unfairly.

Give each pair of pupils a set of action cards, each card stuck on to a lollipop stick. Read pages 12 to 15 of the booklet *What is The Salvation Army?* These pages describe some of the actions The Salvation Army does to support people in need. Pause after each paragraph for the pupils to select which of the four action cards has been demonstrated and to hold up these cards. Give time for the pupils to feedback their reasons for choosing those cards.

Explain that to accomplish so much, The Salvation Army needs a lot of resources. Read the 'Facts about The Salvation Army' on page 15, encouraging the pupils to guess the numbers involved.

REVIEW PROGRESS

Explain that as you read out the three outcomes, pupils show their progress by using their bodies. Pupils sit on the floor if they think they haven't met the outcome, stand up if they are unsure if they have met the outcome, and stand on their chair if they think they have met the outcome. As the pupils go into position for each outcome, ask a couple of pupils to explain why they are in that position.





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SECOND ACTIVITY

Explain that we have been examining ways that The Salvation Army shows God's love by caring for others. Many of the actions we have looked at are done by adults – refer to Tom's Mum who runs a lunch for older people and that is why Tom is able to help there. But children are also able to show God's love. Pose the question 'What can you do to care for others?' Remind pupils of the limitations of their ages.

Share some examples of how children can help others. Give the pupils two minutes to discuss with their partners then ask them to decide individually on a way they can help others.

Pupils start a bookmark to help remind them of their decision.

PLENARY

Once again pupils are to stand on their chair if they have achieved the outcome, stand if they are unsure, and sit on the floor if they think they have not achieved the outcome. Again, ask a couple of pupils to explain why they are in that position.

Finally, ask children to evaluate and feed back what they have learned during the *What is The Salvation Army?* series of lessons.

Additional plenary - play the *What is The Salvation Army?* blockbuster quiz game.

