



# ANTI-TRAFFICKING

## KS1 ASSEMBLY

With thanks to the children of Mchinji and to International Development, The Salvation Army.

### Additional Resources

PowerPoint presentation

### Aims

To raise awareness of child trafficking.

To reflect on how we can help stop trafficking.

### Introduction

*You may wish to play music to set the tone - for example, 'Amazing Grace'- as children enter the room. Welcome children and teachers to assembly and introduce yourself.*

### Starter

How many of you have chores to do at home - little tasks and jobs that you are expected to do to help out at home? Like tidying up? Dishes? Looking after someone younger? Hands up. What kind of jobs do you do? *Take a variety of responses.* Some of you may have tasks to do in the morning, or after school or at the weekend. But nobody has a task that lasts the whole day... not even your teachers! You also get to do other things too. You get to go to school, play with friends, watch TV, have meals, sleep at home, play with toys. Some of you may even get some pocket money.

But not all children are as fortunate as you. In some countries they have a very different lifestyle. I'm going to tell you one such story.

### Main Talk

This story starts in Africa but it ends up here! It starts with a little boy called Victor.

Victor was a very happy boy. He lived in a village in Africa with his family. They didn't have much money but he was very happy. He was happy because he played with his friends and he had toys to play with. He got to go to school and learn lots of new things. He was well cared for and had food to eat. And like most of you, he also had work to do. He helped his Mum grow vegetables, helped keep the house tidy and helped to look after his little brothers and sisters. They were poor but, yes, Victor was happy.

One day a man came to visit his Mum. The man said he had an idea that would help the family become less poor. He said that if Victor came with him to work on his farm, then he would pay Victor and the family would get more money. The man said he would look after Victor.

Victor didn't want to leave his family and friends but his family thought it was a good idea. So Victor went with the man. But when Victor arrived at the man's farm, he realised that not all the man said was true. Yes, he would be working on the farm, but that was all he was going to be doing, all day.

Every morning Victor had to get up very early and go into the fields. It was his job to look after two large herds of cattle, two large groups of cows. Cows are very big, strong animals and Victor was just a little boy.



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He had to look after them all by himself - all on his own. He worked all day, and that was all he did. It was hard work and too much for one little boy. He was very lonely. He missed his family. He got only one simple meal a day. No play time. No fresh clothes. No school. No time to even have a bath. Not a very nice way to treat any child, is it?

And the money? Nobody paid him anything. Nobody gave him money to send home to help his family. It had all been a trick. How do you think Victor would be feeling? *Take a variety of responses.*

Not a very nice story, is it? But Victor was very fortunate. Some kind people found him and took him away from the farm. They took him to a special children's home that is run by The Salvation Army. The home helps children who have been forced into work. They gave Victor food, clothes and toys and he had lots of friends to play with. Victor had been working for so long that he had forgotten how to read and write! Can you imagine! He was so pleased to be able to go back to school and start learning again. How do you think Victor would be feeling now? *Take a variety of responses.* Victor started to feel a lot better again, safer and happier.

But the story doesn't end there! Victor was able to return to his family, and they learned how badly he had been treated. His family received help, too, so they weren't so poor any more. Victor is now living happily again with his family and friends. Victor still has jobs to do around the house, but he still has plenty of time to play and to go to school too.

### Christian Perspective

Victor was not treated very well, was he? He was alone, not given enough food. He had no playtime. He was working very hard all day, doing a job he was too young for. And he was not getting any money for it either. That's not a nice way to treat anybody. Jesus told people to 'Love your neighbour' (Matthew 19:19.) This means that you treat people kindly and with respect. Victor wasn't treated like that, was he?

### Salvation Army Perspective

But Victor's story doesn't end here either! Who remembers the kind people who found Victor and who ran the children's home? Take answers. It was The Salvation Army. The Salvation Army has helped tell Victor's story and other stories like it. It has travelled all around the world. Now, because lots of people have heard Victor's story and don't like the way he was treated by the bad man on the farm, we can try and stop that sort of thing from happening again to other children. *(Opportunity to show any work/awareness done in the corps)*

And now Victor's story has made its way here, to you.

Some children, when they hear about Victor, tell somebody else about it. So the more people know about it, the more bad things like that will be stopped. Some children draw or paint a picture about it. *Show example.*

Some children like to think about how glad they are never to have a life like Victor's. They think that the next time they have to do a task to do for someone at home, they remember it is only a little thing they have to do. It doesn't take all day. They still have lots of time to play and go to school.





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### Challenge and Reflection

Time to think about how fortunate we are: to be able to go to school, to play with our friends, to be looked after at home and have only little tasks to help with at home.

Thank children and staff for letting you be a part of their assembly today.

For help or advice with these resources contact the Schools and Colleges Unit:

020 7367 4706

[schools@salvationarmy.org.uk](mailto:schools@salvationarmy.org.uk)