

# international zone - key stage 1

*Welcome pupils to the zone and remind them of your name.*

## **Aims:**

In this zone we are going to:

- discover how people live in different countries
- learn about the work of The Salvation Army around the world

## **Getting ready (5+ minutes)**

Who has ever been on an aeroplane to go on holiday or to visit someone? Well, today we are going to go on a very special trip to find out more about the work of The Salvation Army in other countries around the world.

First we need a passport. *Hand out the passports and ask pupils to complete their personal details.* Now we need a map of the world so that we can find our way to the different countries which we are going to visit. *Challenge pupils to put together the world map jigsaw (or have it already assembled to save time) or simply use the soft globe.* Let's choose which country we would like to visit first and then we can get on our way. *Invite a pupil to choose a country from the strips of paper and ask them to read it out if they can.*

## **Off we go! (5-10 minutes per country)**

I think we're ready to go! Come on everyone, let's board our plane and start our journey to our first country. *On the way to the country, encourage the children to lean to the side and back etc as you take off and turn around in your flight – be as creative as possible!* Use the questions below to encourage the children to get into role and wonder about the country they will be visiting.

- What do you think the weather will be like when we get there?
- Do you think life there will be the same as it is here in *(insert local town or city)?*  
Why or why not?
- What do you think could be the first thing we will see when we get there?
- What one question would you like to ask when we get to *(insert country)?*

Well, it's almost time to land *(improvise plane landing etc)*. We have arrived safely, thank goodness for that! Let's look together to see if we can find this country on our world map/globe. *Pick out the prop relating to the country and ask one of the pupils to find the right postcard from a display or large envelope. Read the postcard aloud, or ask one of the pupils to read it. Ask the child to pause where indicated and reflect as a group on the following question.* Is there anything you are surprised about, or which

makes you feel sad/happy/cross? *Encourage them to share specific feelings. Now read the second half of the postcard.* How do you think life is different now that The Salvation Army is working in their community? How would the person writing the postcard feel now? *Pupils can now complete a section of their passport by writing or quickly drawing what they have learnt about The Salvation Army's work there. They can then be given a Red Shield sticker to stick in the circle.* Now it's time to get back in our plane and travel to the next country.

*Repeat the activity for the other countries.*

In this zone we have learnt a lot about the work of The Salvation Army in different countries, but there is a lot that we haven't had time to talk about. Isn't it amazing to think that The Salvation Army is working in 130 (update as necessary) countries? Just think of all the millions of people they are helping all over the world.

## extra activities

### **Worship around the world (2-3 minutes)**

We have one last stop to make, where we can see/hear how members of The Salvation Army in *(insert country)* are worshipping God. *Show a DVD clip of Salvation Army worship in a different country. There is a good clip on Link 22. Alternatively play 'Living water' on the Music zone CD.* There are Salvation Army churches all around the world too and they all worship in different ways with different kinds of songs and music and dancing. However, we all worship the same God and believe the same things which means we're like one very big church family.

