



### **Expressing beliefs and feelings – listen and respond (10 minutes)**

What is your favourite song or type of music? Can you tell me why it is your favourite? Music is a good way to express or show how you feel. In our next activity we're going to listen to some different kinds of music which are used in The Salvation Army. *Make sure that there is enough room for the children to safely move around to the music.*

As we listen to each piece of music, I want you to move around the room in a way which shows how the music makes you feel or what it reminds you of. For example, if the music sounded like it would be used for marching, you may want to march around the space or if it is an angry piece of music, you may want to stomp around and have an angry face. *Demonstrate to the children so that they clearly understand the expectations. Remind them to be careful and to always watch where they are going. Play the CD and join in if you think they need encouragement. Each extract lasts approximately 30 seconds. There are 14 short extracts, so remember to stop at the last one, before the whole tracks at the end of the CD.*

When Christians listen to, play or sing music it helps them to show how they feel about God and about life. It can also show different beliefs about God.

### **Plenary/extra activity (3 minutes)**

*Use the 'Purpose of music' cards to help pupils to think about and recall why The Salvation Army uses music. On these cards are some different reasons why we use music in The Salvation Army. Some of them are right reasons and some are not. I want you to decide which answers are right and which ones are wrong.*

## **extra activities**

### **Expressing joy through music (5+ minutes)**

- Music can sometimes express beliefs about God. In this activity we're going to listen to a piece of music which shows that God often makes people feel joyful and happy. *Invite the pupils to play percussion instruments along to the music. Choose from the full pieces of music on the CD or choose your own lively music.*

### **Music and actions (5+ minutes)**

- *Teach pupils a children's worship/action song, eg 'Great big God'. Explain that it is the kind of music which children sing when they worship. Children who feel uncomfortable singing or doing the actions could play a percussion instrument. (This activity is also suggested in the Worship zone.)*

## Music and art (5+ minutes)

- *Try this activity if you're feeling creative and have plenty of extra time!* For this activity I want you to listen to a whole piece of music and draw, paint or write something which you think the music is saying. Think about the colours which could go with the music. Does it make you think of a story or picture or perhaps just different kinds of shapes and lines? Try to show in your work how the music makes you feel. *Choose from the full pieces of music on the CD or use one of the other suggested pieces or similar.*

