

# Worship zone - key stage 2

*Welcome pupils to the zone and remind them of your name.*

## **Aims**

In this zone we're going to:

- discover how members of The Salvation Army worship God
- find out about objects in a Salvation Army church and what they are used for

## **What is worship? (2 minutes)**

First we're going to think about the word 'worship'. What do you think the word means? *Show the definition card and read it aloud to help to explain further, acknowledging that the pupils' ideas could also be right.* People can worship God in lots of different ways, but in this zone we are going to explore how members of The Salvation Army worship God when they are in church.

## **Who do these things belong to? (optional illustration – 2 minutes)**

Just before that I want you to tell me what kind of person would own these things. *Show pupils a football supporter's kit, taking one item at a time from a bag (start with the obvious items) and wait for pupils to guess.* Now, could a football fan support their team without these things? *Prompt if necessary* – yes they could, but these things help the fan to show that they are devoted to their team. In the same way, Christians have objects which help them to worship God and show others how devoted they are to him. They can worship God without them, because worship comes from your heart and your head, but sometimes it's helpful to have different objects.

## **DVD clip: A Salvation Army church (2-3 minutes)**

In the DVD clip you will see lots of objects which you might find in a Salvation Army church, which help people to worship God. Your challenge is to see how many you can remember. *Show the clip (1 min – level 2), then ask the pupils to say how many they remembered. You could challenge the person who thinks they remembered the most to say what they saw. (If you are in a Salvation Army worship hall you could ask the pupils to tell you which things in the DVD are also in this worship hall. Alternatively, omit the DVD clip and simply ask the pupils what they can see around them in the church that is interesting or unusual.)*

## **Meanings of the objects/Call my bluff/matching activity (5 minutes)**

*Display the cards showing the objects. For each card, ask the pupils what they think the object might be used for in worship (some will be more obvious than others!) and then turn the card over to read the explanation.*

*Alternatively use the 'Call my bluff' activity (see Key Stage 1) or the matching activity. These could be done as a whole group or in smaller groups.*

### **Ordering activity (7 minutes)**

Using the same cards (*any of the sets will work*) and working in two groups or pairs/threes, I want you to put the cards in order of how important you think the things are to members of The Salvation Army. *You could arrange them in a diamond or triangle shape if you think some of them have a similar level of importance. Illustrate how they might do this.* You must try to agree on the order, so you'll need to have lots of discussion with your partner/group.

*As pupils are discussing the order ask questions such as, do you think Christians could worship God without a flag? How about a Bible? If there was no reading desk, could the Bible still be read? If a Christian could only have one thing to help them to worship, what do you think it would be? To help pupils, remind them how each object is used and, if relevant, point out where it is placed in the hall. Once all the groups have completed the task, ask them to say which ones they think are the most important and least important and why they chose the ones they did.*

Different members of The Salvation Army may put them in a different order and have different opinions, but for many, the cross and the Bible would be at the top. You might be able to tell just by looking around a Salvation Army worship hall which are the most important objects: often the reading desk and cross are right in the middle at the front, showing the importance of the cross and the Bible.

### **Pupil booklet (3+ minutes)**

If you can, allow time for pupils to record what they have learnt on page 5 in the pupil booklet. As an extension activity, if you are in an SA hall pupils could also sketch an outline of the main worship hall, using the 'notes and sketches' page.

### **DVD clip: Worship in The Salvation Army (4 minutes)**

Finally, we're going to find out about different kinds of worship in The Salvation Army. *Show the next DVD clip (1 min 53). Afterwards, ask some or all of the following questions:*

- What different things were people doing in the clips?
- Where were they worshipping?
- Did anything surprise you in the clips?
- How is it different or similar to worship in other Christian churches or in other places of worship in different religions?

## extra activities

### **Using music and actions to worship (5+ minutes)**

*You could end this zone by showing or teaching the pupils an action song (eg Great big God) or showing a DVD of a worship dance/mime/song etc. Talk about the way we express our beliefs and feelings through music and movement, and about how Christians believe God gave us gifts and abilities so that we can worship and praise him in different ways. (A similar activity is also suggested in the Worship zone.)*

