



Mother's Day

PRIMARY ASSEMBLY

Additional Resources

PowerPoint presentation

A selection of gifts and non-gifts for a mother, each inside a separate bag: flowers, box of chocolates, iron, scarf, scrubbing brush, frying pan, teddy bear.

Mother's Day Gifts

Aim

To consider ways we say thank you to mothers

To learn what the Bible says about mothers

Point to consider - Mother's Day can be a particularly sensitive time. Some children may not have a mother or a female caregiver, or the relationship with their mother may be complicated. You may wish to adapt the language of this assembly to reflect this, eg, 'adult who cares for you'.

Introduction

Introduce yourself and welcome pupils to assembly.

Sunday is a special day; you may have seen greetings cards in the shops getting ready for it. Do you know what is being celebrated? *Take a variety of answers.* It is called Mother's Day. Mothers can mean many different things to different people - or animals. *Make reference to the cat/dog image.* But generally, it is a day to say how much we love and appreciate the adult who looks after you.

Main Talk

We often give or make a card for Mother's Day. Sometimes we give gifts too. I've brought a selection with me. I wonder what they might be.

Ask for a volunteer to put their hand in the bag and describe what they feel: soft, bumpy, hard, bendy. Ask for suggestions from the pupils. When the item is revealed, use similar descriptive vocabulary to compare it to 'mother'. Be playful.

When we give flowers, are we saying that our mother is soft and bendy? No? Or is it that she's sweet and pretty?

When we give the iron, are we saying that our mother is hard and cold? No? Or that she's good at ironing? Or is this a gift most mothers wouldn't want to get?

Repeat for each item, making it a little game.

Sort the gifts into two piles, popular and unpopular Mother's Day gifts.

Why might our mothers prefer gifts from **this** pile? *Take a variety of answers.*

Mothers work so hard to look after us and care for us. They appreciate it when we have shown some thought into what they might like. It's a way of saying thank you for all they do for us.



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Does it always have to be a gift that you can wrap? Can the gift be something else? Sometimes it can be a gift with our behaviour. How many times have they reminded us to... shut the door, or get our school bags ready, or tidy the room? I'll never forget the shock on my Mum's face, the first time I remembered to... *You may wish to share a personal story.* But it was a great way to thank her, to show her that I respected her.

Christian Perspective

The Bible says 'Honour your father and mother.' This means show respect - to show that you care about the people who care for you. The Bible doesn't just say it once, it says it nine times. I wonder why it is repeated so many times. *You may wish to take a variety of answers.* Christians try to follow this, to show respect to their mothers. Mother's Day can be a good time to reflect and make sure that this is being done.

Challenge and Reflection

Take a moment to think about what we can do for the person who looks after us; to show that we appreciate what our mothers do for us. What could we say or do, to show our thanks? Will it be a special card, or something we have written? A gift we have bought or made? Perhaps we will change some of our behaviour.

Pause for a short reflection time.

Song

We're going to finish today with a little song. A song you might wish to sing to someone on Sunday. You remember the lyrics to 'Happy Birthday To You'? We are going to mix it up a bit! *Emphasise the words underlined.*

Happy Mother's Day to you,

Happy Mother's Day to you!

Thank you for loving me,

Happy Mother's Day to you!

Ask for examples to replace the end of the third line: being you, cooking for me, doing the washing up, walking me to school... Squeeze in the lyrics and have fun!

Thank the pupils and staff for letting you be a part of their assembly.