



Anti-trafficking

PRIMARY ASSEMBLY

Additional Resources

PowerPoint presentation

Resources to play a fun prank, twice.
TIP - aim for the trick to not be too messy or humiliating

Option A and Option B cards

Trick and Trust (Jeferson's story)

Aim

- To learn that most human trafficking starts with a trick
- To find out how The Salvation Army supports people who have been trafficked

Introduction

Introduce yourself and welcome pupils to assembly.

Slide 1 *Start the assembly with a fun prank - it is usually best to arrange to do this with a teacher and not a pupil.*

Trick suggestions

I've got some extra cookies this morning - would you like one? Have Oreo cookies refilled with toothpaste. You may want to have water and napkins on hand!

I forgot to get something - can an adult give me a helping hand? Have a party popper fixed to a door or a cupboard so the popper explodes when the door is opened.

Discuss the trick with the pupils. What made the trick work? Did they trust the person giving the instruction? Did they trust that the task was OK to do? What was gained by the trick? Was anyone harmed by the trick? The trick was meant to be fun and to make everyone laugh. But not all tricks are fun. Some tricks can harm people.

Main Talk

Slide 2 Today I am going to tell you the story of Jeferson. Jeferson and his family live in the Philippines which is a country made up of a large group of islands. Jeferson is the oldest of five children. His Mum and Dad work very hard on their farm to try and provide for the whole family. This includes paying for all five children to go to school. But one year money was very tight. The family had to make a very difficult decision to save money.

At key points during Jeferson's story, quickly discuss what might happen next. You may wish to have volunteers to stand next to the presentation and hold the option signs as you discuss them.

Slide 3 What could the family do to save money? **Discuss options.**

Option A: Buy less and less food, and go into debt.

Option B: Stop paying the school fees - the children would have to leave school.

All five children had to leave school to save money. But it was still difficult finding enough money.





Anti-trafficking

PRIMARY ASSEMBLY

Slide 4 Then one day a man came to the village wanting to hire workers. Jeferson heard about the job offer. What did Jeferson do?

Option A: Find out more about the job.

Option B: Ignore it.

Slide 5 Jeferson went and asked about the job. The man explained that a very famous company had a farm, and was looking for strong workers who could lift food boxes on to trucks. The farm was only a few hours from the village. What did Jeferson do?

Option A: Take the job.

Option B: Take the man back to meet his family.

Slide 6 Jeferson took the man home to meet his family. The man explained about the company, and what the job was. He explained where it was, and how much Jeferson would earn. The money was good and Jeferson was strong. What did the family decide to do?

Option A: Let Jeferson take the job.

Option B: Say no - something else will come up.

The family agreed that Jeferson could take the job: Jeferson would go and help his family by earning money. He was taken to his new job in a truck. The truck had no windows and he travelled for many, many hours.

Slide 7 When the truck stopped he discovered that:

He was not on a farm.

There was no well-known company.

He did not know where he was, and he was far, far away from his village, on a different island.

Everyone around spoke a language different from his, and he didn't understand what was being said.

Jeferson had been tricked.

Slide 8 There was, however, a job. It was to work in a restaurant. Jeferson had to get up at six every morning. He worked all day till he went to bed at one in the morning. He didn't have a bed, but had to sleep with the chickens and ducks. He was paid - but it was very little. He was given only one meal a day. He had to pay for this meal with his wages, so he had practically no money left.

Slide 9 Jeferson was exhausted. He was tired. He was frightened. If he ran away he would be lost and unable to speak to anyone. He felt very lonely.

Slide 10 One day Jeferson decided he had to risk everything and escape. He managed to run away. He was very lucky and found a police station. The police contacted his family to explain what had happened. But the only way to get Jeferson back was for his family to sell all their animals to pay for his travel. The family sold everything, and got Jeferson back.

Jeferson and his family had been tricked. They had been promised a good job but it was a job that took advantage of Jeferson. It was not a funny trick; it was a trick that hurt people. But now the family were even worse off than before. **NB Because of the political situation in the Philippines, it was impossible to prosecute.**





Anti-trafficking

PRIMARY ASSEMBLY

Slide 11 *Discuss the trick with the pupils.*

- What made the trick work? The man made promises that the family needed to hear. Jeferson had been trapped in a place he did not know.
- Why did the family trust the man? The man said the job was for a well-known company and it was on a farm not too far away.
- Did they trust the job that Jeferson had to do? It was supposed to be a good job for a good wage.
- What was gained by the trick? The restaurant got a worker who worked hard and cost them very little.
- Was anyone harmed by the trick? Jeferson and his family.

Christian Perspective

Slide 12 All over the world there are people who have been tricked into believing they could have a better life, but find themselves trapped in a situation which takes away their freedom. The Bible says: **'Speak up for those who cannot speak for themselves. Protect the rights of all who are helpless'** (Proverbs 31:8).

The Salvation Army

Slide 13 The Salvation Army's workers in the Philippines heard what had happened to Jeferson and went to help. They paid back the travelling money so Jeferson's family were no longer in debt. The Salvation Army workers looked after Jeferson; they gave him counselling and medical aid. Jeferson could go back to school. The Salvation Army worked with the village to educate them about the dangers of trafficking - how a simple trick, a promise of a good job, can end with the loss of freedom.

Jeferson is older now, and he works with The Salvation Army in the Philippines to teach others about trafficking. His Dad works with him too. His Dad felt responsible for what had happened, because he had also been tricked.

Slide 14 The Salvation Army works in many countries, helping communities to come out of poverty. This helps to makes it harder for traffickers to able to trick people with promises of better jobs elsewhere.

Slide 15 Trafficking means tricking someone into working, and making them feel that they cannot escape. It happens all over the world, including in the UK. In 2014, in the UK, 1,817 men and women were supported by The Salvation Army because of trafficking.





Anti-trafficking

PRIMARY ASSEMBLY

Challenge and Reflection

Repeat the trick from the beginning of the assembly.

Slide 16 Why does the trick not work a second time? Because we know how the trick works. If you know about it, you can stop it from happening. So what do we do about trafficking, where people are tricked like Jeferson? There are two options. What should we do?

Option A: Say nothing.

Option B: Tell people about it.

Slide 17 Telling people about the trick helps to stop it from happening again. There are many ways people can spread the word about trafficking. ***Discuss some ideas with the pupils. Tell other people about it. Write a letter or a poem. Draw a picture or a poster. Create a song, a dance or a drama. Learn some more about trafficking.*** The more people that know, the fewer people can be tricked. What can you do to help?

Thank the pupils and staff for letting you be a part of their assembly.