

Father's Day

PRIMARY ASSEMBLY

Additional Resources

PowerPoint presentation

Music is optional, but here are two possible songs:

'I will trust you' by Elizabeth South
www.youtube.com/watch?v=J6Vhf8HPWHg

'Put your trust in me' by Richard Thompson
www.youtube.com/watch?v=mjgmSmk00nM

Trust

Aim

- To be aware of the people in our lives who we trust
- To know that Christians refer to God as Father
- To consider ways we say thank you to the people who are important to us

Point to consider

Father's Day can be a particularly sensitive time. Some children may not have a father or a male caregiver, or the relationship with their father may be complicated. You may wish to adapt the language of this assembly to reflect this, eg, 'adult who is important to you'.

Introduction

Play music as pupils enter for assembly. Introduce yourself and welcome pupils to assembly.

I need two volunteers to start off our assembly. *Choose two pupils with similar height and build.* We are going to start with some fun exercises. Are you ready?

1. *Stand facing each other, hold each other's forearms, and lean back.*
2. *Repeat, but holding each other by the hand.*
3. *Stand one in front of the other. The person in front leans back to be caught by the other.*

Did you enjoy the exercises? Were they fun or easy or difficult? Which was the easiest or hardest to do? These little exercises are fun to see if we can work together and trust that the other person will be there for us.

Did you trust the other person to catch you? Did you trust yourself to catch the other person! I wonder... will you be able to catch me? Or perhaps not - we have to be realistic!

Main Talk

Show slide 3. With a show of hands, how many of you have ridden a bike? How many of you have fallen off? It can be tricky at first. I fell a lot at first and earned myself a lot of scraped knees! But eventually I stopped wobbling and managed to ride by myself.

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Show slide 4. I'm going to ask you some questions about this picture, so spend a bit of time now looking at it. Play music for 15 seconds to give pupils thinking time. Keep the assembly pacy by asking the questions quickly and getting quick responses from 2-3 pupils.

- What can you tell me about this picture?
- What are they doing?
- What kind of day is it?
- Where might they be?

Summarise the ideas given. From this picture we think that...

Slow the rate of questioning. Now let's think a bit deeper about the picture.

- How might the child be feeling and why?
- Does the child want to feel safe or adventurous?
- How might the adult be feeling and why?
- Does the adult feel protective or worried? How might you know? *Point out the hand on the back.*
- What will happen when the child gets to ride the bike by himself?
- What might the child feel? Or the adult?

To be able to get to this stage of learning to ride a bike, both people have to trust each other. The child trusts the adult to support him. The adult trusts the child will allow himself to be guided.

Do we know how the two people know each other? No. Does it matter? No. The adult could be father, stepfather, uncle, big brother, family friend, a coach.... Does it matter? No. This picture shows two people who trust each other.

Take a moment to think: if you were on a bike, who would be behind you, supporting you?

This Sunday is called Father's Day. It's a good opportunity to think about someone in your life who is important to you - someone who you trust, someone who guides you.

Christian Perspective

In the Christian religion, God is sometimes called God the Father. I wonder why that is? Perhaps it's because Christians believe God is the Father of Jesus. Or perhaps Christians look for guidance and support from God. Or perhaps Christians put their trust in God.

When Christians worship, when they go to church, or sing or pray, it is a way of showing their love for God. It is a way of saying thank you to God for all he does for us.





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Challenge and Reflection

Remember the person - or people - you thought of earlier? Supporting you, guiding you, someone you can trust? Take a moment to think of all the things they do to support you and guide you.

When was the last time you said thank you? Or took the time to show that you appreciated what they do for you?

Here's a challenge for you. Think about what you can say or do to say thank you. What could you do to show that you appreciate all that they do for you?

Play music while pupils reflect.

Thank the pupils and staff for letting you be a part of their assembly.

