

# Curriculum links - England

## Key Stage 1

These are for guidance purposes only and are based on the non-statutory document *A Curriculum Framework for Religious Education* (CFRE) and the archived scheme of work *QCA*

They will need to be adapted to fit your local SACRE learning objectives

Zone	Religious Education (Core Syllabus)	Cross-curricular links
Bible zone	<p><b>CFRE</b>  <b>Know about and understand a range of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come</li> </ul>	<p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>Consider social and moral dilemmas that they come across in everyday life</li> </ul> <p><b>ART AND DESIGN</b></p> <ul style="list-style-type: none"> <li>To use drawing to develop and share their ideas, experience and imagination</li> </ul>
	<p><b>QCA</b>  <b>BELIEFS AND PRACTICE</b></p> <ul style="list-style-type: none"> <li>The main stories concerning religious leaders in a particular religion</li> </ul> <p><b>WHY DID JESUS TELL STORIES?</b></p> <ul style="list-style-type: none"> <li>That the stories Jesus told were a way of teaching people about god, how to behave, and how to treat each other</li> <li>That stories often contain inner meanings and messages</li> <li>To begin to understand the meaning of a parable</li> </ul>	
Worship zone	<p><b>CFRE</b>  <b>Know about and understand a range of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them</li> <li>Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities</li> </ul> <p><b>QCA</b>  <b>What does it mean to belong?</b></p> <ul style="list-style-type: none"> <li>Learn about ways in which they belong</li> </ul> <p>How belonging is expressed and made explicit</p> <p><b>Beliefs and practice</b></p> <ul style="list-style-type: none"> <li>That most faith communities have special days and places for worship</li> </ul> <p><b>What can we learn from visiting a church?</b></p> <ul style="list-style-type: none"> <li>About some of the important features of the church building</li> <li>About some of the activities that take place in a church</li> </ul> <p><b>2D Visiting a place of worship</b></p> <ul style="list-style-type: none"> <li>The key features of the building they will be visiting</li> <li>How the building is used for worship and other uses</li> <li>To meet and talk with members of faith communities about what their place of worship means to them</li> </ul>	<p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>Meet and talk with people (religious leaders)</li> </ul>



Zone	Religious Education (Core Syllabus)	Cross-curricular links
<b>Community zone</b>	<p><b>CFRE</b>  <b>Know about and understand a range of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities</li> </ul> <p><b>Express ideas and insights about the nature, significance and impact of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make</li> </ul> <hr/> <p><b>QCA</b>  <b>What does it mean to belong?</b></p> <ul style="list-style-type: none"> <li>That religious people have different ways of showing that they belong to their faith</li> </ul> <p><b>What does it mean to belong in Christianity?</b></p> <ul style="list-style-type: none"> <li>Learn about how belonging is expressed and shown</li> <li>About examples of how Christians belong to Christianity</li> </ul> <p><b>Visiting a place of worship</b></p> <ul style="list-style-type: none"> <li>How the building is used for worship and other uses</li> </ul>	<p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>Consider social and moral dilemmas that they come across in everyday life</li> </ul>
<b>International zone</b>	<p><b>CFRE</b>  <b>Know about and understand a range of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities</li> </ul> <p><b>Express ideas and insights about the nature, significance and impact of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make</li> </ul> <hr/> <p><b>QCA</b>  <b>What does it mean to belong?</b></p> <ul style="list-style-type: none"> <li>That religious people have different ways of showing that they belong to their faith</li> </ul> <p><b>What does it mean to belong in Christianity?</b></p> <ul style="list-style-type: none"> <li>Learn about how belonging is expressed and shown</li> <li>About examples of how Christians belong to Christianity</li> </ul> <p><b>Visiting a place of worship</b></p> <ul style="list-style-type: none"> <li>How the building is used for worship and other uses</li> </ul>	<p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> </ul>



Zone	Religious Education (Core Syllabus)	Cross-curricular links
Music zone	<p><b>CFRE</b>  <b>Know about and understand a range of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.</li> <li>Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities</li> </ul>	<p><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>Listen with concentration and understanding to a range of high-quality live and recorded music</li> </ul>
	<p><b>QCA</b>  <b>What does it mean to belong?</b></p> <ul style="list-style-type: none"> <li>Learn about ways in which they belong</li> <li>How belonging is expressed and made explicit</li> </ul> <p><b>What does it mean to belong in Christianity?</b></p> <ul style="list-style-type: none"> <li>Learn about examples of how Christians belong to a faith</li> </ul>	
History zone	<p><b>CFRE</b>  <b>Know about and understand a range of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them</li> </ul>	<p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>The lives of significant individuals in the past who have contributed to national and international achievements</li> </ul>
	<p><b>QCA</b>  <b>Beliefs and practice</b></p> <ul style="list-style-type: none"> <li>That religious leaders in history influenced believers because of their relationship with God</li> </ul>	
Uniform zone	<p><b>CFRE</b>  <b>Know about and understand a range of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them</li> </ul>	<p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>Identify similarities and differences between ways of life in different periods.</li> </ul>
	<p><b>QCA</b>  <b>What does it mean to belong?</b></p> <ul style="list-style-type: none"> <li>How belonging is expressed and made explicit</li> <li>That religious people have different ways of showing that they belong to their faith</li> </ul> <p><b>What does it mean to belong in Christianity?</b></p> <ul style="list-style-type: none"> <li>About examples of how Christians belong to Christianity</li> </ul>	
Homelessness zone	<p><b>CFRE</b>  <b>Express ideas and insights about the nature, significance and impact of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make</li> </ul>	<p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>Consider social and moral dilemmas that they come across in everyday life</li> </ul>
	<p><b>QCA</b>  <b>What does it mean to belong?</b></p> <ul style="list-style-type: none"> <li>That religious people have different ways of showing that they belong to their faith</li> </ul> <p><b>What does it mean to belong in Christianity?</b></p> <ul style="list-style-type: none"> <li>Learn about how belonging is expressed and shown</li> <li>About examples of how Christians belong to Christianity</li> </ul>	



# Curriculum links - England

## Key Stage 2

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Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Bible zone	<p><b>CFRE</b>  <b>Know about and understand a range of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities</li> </ul> <hr/> <p><b>QCA</b>  <b>What is the bible and why is it important to Christians?</b></p> <ul style="list-style-type: none"> <li>Learn that certain Bible passages have special significance to different Christians</li> <li>How religious beliefs, ideas and feelings can be expressed through the Bible</li> </ul> <p><b>Where did the Christian bible come from?</b></p> <ul style="list-style-type: none"> <li>To learn that Christians believe that the Bible is the word of God and that it is relevant to their lives today</li> </ul> <p><b>How do the beliefs of Christians influence their actions?</b></p> <ul style="list-style-type: none"> <li>To learn that Jesus gave two sayings which Christians try to follow in life</li> <li>To learn that Christians believe that all people are neighbours to be loved as they love themselves</li> <li>To learn that stories can be used to teach something beyond their face value</li> </ul> <p><b>Why are sacred texts important?</b></p> <ul style="list-style-type: none"> <li>To learn about the main teachings in a sacred text</li> </ul>	<p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences</li> </ul>



Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
<b>Worship zone</b>	<p><b>CFRE</b> <b>Know about and understand a range of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance</li> </ul> <hr/> <p><b>QCA</b> <b>What do signs and symbols mean in religion?</b></p> <ul style="list-style-type: none"> <li>To learn that religious beliefs and ideas about God can be expressed in a variety of forms, including symbolism</li> <li>To learn how symbols are used by believers in practice</li> </ul> <p><b>What is the Bible and why is it important to Christians?</b></p> <ul style="list-style-type: none"> <li>To learn that the bible is a sacred holy book which forms the basis of the Christian faith</li> </ul> <p><b>Worship and community</b></p> <ul style="list-style-type: none"> <li>To learn that worship is: an important religious activity, is an expression of faith, can be a communal or individual activity, and can be expressed and manifested in a variety of ways</li> </ul> <p><b>What can we learn from Christian religious buildings?</b></p> <ul style="list-style-type: none"> <li>To discover what sorts of things are found in religious buildings</li> <li>To learn how the form of a building and its furnishings are linked to religious worship and beliefs</li> <li>To learn that beliefs, ideas and feelings can be expressed in a variety of ways</li> </ul> <p><b>How do people express their faith through the arts?</b></p> <ul style="list-style-type: none"> <li>To recognise that faith involves feelings and emotions</li> </ul>	<p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>To appreciate the range of national, regional religious and ethnic identities in the United Kingdom</li> </ul>
<b>Community zone</b>	<p><b>CFRE</b> <b>Know about and understand a range of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning</li> </ul> <hr/> <p><b>QCA</b> <b>What is faith and what difference does it make?</b></p> <ul style="list-style-type: none"> <li>To learn about the impact of faith in action on others/the world</li> </ul> <p><b>How do the beliefs of Christians influence their actions?</b></p> <ul style="list-style-type: none"> <li>To learn how Christians serve their neighbours</li> </ul> <p><b>Worship and community</b></p> <ul style="list-style-type: none"> <li>To learn how communities celebrate and live out their beliefs in and actions in the wider world</li> </ul>	<p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>To research, discuss and debate topical issues, problems and events</li> <li>To recognise the role of voluntary, community and pressure groups</li> </ul>



Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
International zone	<p><b>CFRE</b>  <b>Know about and understand a range of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning</li> </ul>	<p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul> <p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>To research, discuss and debate topical issues, problems and events</li> <li>To think about the lives of people living in other places and times, and people with different values and customs</li> </ul>
	<p><b>QCA</b>  <b>What is faith and what difference does it make?</b></p> <ul style="list-style-type: none"> <li>To learn about the impact of faith in action on others/the world</li> </ul> <p><b>How do the beliefs of Christians influence their actions?</b></p> <ul style="list-style-type: none"> <li>To learn how Christians serve their neighbours</li> </ul> <p><b>Worship and community</b></p> <ul style="list-style-type: none"> <li>To learn how communities celebrate and live out their beliefs in and actions in the wider world</li> </ul>	
Music zone	<p><b>CFRE</b>  <b>Know about and understand a range of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning</li> </ul>	<p><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li> </ul>
	<p><b>QCA</b>  <b>Worship and community</b></p> <ul style="list-style-type: none"> <li>To learn how communities celebrate and live out their beliefs in and actions in the wider world</li> </ul> <p><b>How do people express their faith through the arts</b></p> <ul style="list-style-type: none"> <li>To learn that in some religions, music is a form of expressing faith</li> </ul>	



Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
History zone	<p><b>CFRE</b> Express ideas and insights about the nature, significance and impact of religions and worldviews</p> <ul style="list-style-type: none"> <li>Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives</li> </ul> <p><b>QCA</b> <b>What is faith and what difference does it make?</b></p> <ul style="list-style-type: none"> <li>To learn about the impact of religious faith on a person</li> <li>To learn about the impact of faith in action on others/the world</li> </ul> <p><b>How do the beliefs of Christians influence their actions?</b></p> <ul style="list-style-type: none"> <li>To learn how Christians serve their neighbour</li> <li>To apply a principle to solve a moral problem</li> <li>To learn that the teaching of Jesus can be applied to different life experiences</li> </ul>	<p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul>
Uniform zone	<p><b>CFRE</b> Know about and understand a range of religions and worldviews</p> <ul style="list-style-type: none"> <li>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning</li> </ul> <p><b>QCA</b> <b>What do signs and symbols mean in religion?</b></p> <ul style="list-style-type: none"> <li>To learn that religious beliefs and ideas about God can be expressed in a variety of forms, including symbolism</li> <li>To learn how symbols are used by believers in practice</li> </ul> <p><b>Worship and community</b></p> <ul style="list-style-type: none"> <li>To learn how communities celebrate and live out their beliefs in and actions in the wider world</li> </ul>	<p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>To appreciate the range of national, regional and ethnic identities in the United Kingdom</li> </ul>
Homelessness zone	<p><b>CFRE</b> Know about and understand a range of religions and worldviews</p> <ul style="list-style-type: none"> <li>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning</li> </ul> <p><b>QCA</b> <b>What is faith and what difference does it make?</b></p> <ul style="list-style-type: none"> <li>To learn about the impact of faith in action on others/the world</li> </ul> <p><b>How do the beliefs of Christians influence their actions?</b></p> <ul style="list-style-type: none"> <li>To learn how Christians serve their neighbours</li> </ul> <p><b>Worship and community</b></p> <ul style="list-style-type: none"> <li>To learn how communities celebrate and live out their beliefs in and actions in the wider world</li> </ul>	<p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>To talk about their opinions and explain their views, on issues that affect themselves and society.</li> <li>To research, discuss and debate topical issues, problems and events</li> </ul>



Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Symbol zone	<p><b>CFRE</b>  <b>Know about and understand a range of religions and worldviews</b></p> <ul style="list-style-type: none"> <li>• Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning</li> </ul>	<p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>• To appreciate the range of national, regional and ethnic identities in the United Kingdom</li> </ul>
	<p><b>QCA</b>  <b>What do signs and symbols mean in religion?</b></p> <ul style="list-style-type: none"> <li>• To learn that religious beliefs and ideas about God can be expressed in a variety of forms, including symbolism</li> <li>• To learn how symbols are used by believers in practice</li> </ul> <p><b>Worship and community</b></p> <ul style="list-style-type: none"> <li>• To learn that worship can be expressed and manifested in a variety of ways</li> </ul> <p><b>What can we learn from Christian religious buildings?</b></p> <ul style="list-style-type: none"> <li>• To discover what sorts of things are found in religious buildings</li> <li>• To learn how the form of a building and its furnishings are linked to religious worship and beliefs</li> <li>• To learn that beliefs, ideas and feelings can be expressed in a variety of ways</li> </ul>	

