

Curriculum links - Northern Ireland

Key Stage 1

Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Bible zone	<p>THE REVELATION OF GOD God's Word</p> <ul style="list-style-type: none"> For Christians, the Bible is the word of God Jesus knew the Scriptures <p>The Ministry of Jesus</p> <ul style="list-style-type: none"> Become familiar with Jesus' teaching about love, forgiveness and obedience 	<p>ART AND DESIGN</p> <ul style="list-style-type: none"> Investigate and respond to direct sensory experience; including visual, verbal, spatial and tactile dimensions, memory and imagination
Worship zone	<p>THE REVELATION OF GOD God's Word</p> <ul style="list-style-type: none"> For Christians, the Bible is the word of God The Bible is used in worship THE CHRISTIAN CHURCH <p>Worship and prayer</p> <ul style="list-style-type: none"> People can worship God in a variety of ways and places and places. 	<p>THE WORLD AROUND US — PLACE Features of the immediate world</p> <ul style="list-style-type: none"> Investigate and respond to direct sensory experience; including visual, verbal, spatial and tactile dimensions, memory and imagination <p>PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING Similarities and Differences</p> <ul style="list-style-type: none"> Recognise and value the culture and traditions of another group in the community
Community zone	<p>MORALITY Respect for each other</p> <ul style="list-style-type: none"> Recognise the value of being members of their families, their class and their school community. Examine practical ways by which they can make positive contributions to their families, school and wider community by showing respect for others and their possessions. 	<p>THE WORLD AROUND US Interdependence</p> <ul style="list-style-type: none"> About the jobs people do within the local community. <p>PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING Rules, Rights and Responsibilities</p> <ul style="list-style-type: none"> Identify the people, jobs and workplaces in the community <p>Learning to Live as Members of the Community</p> <ul style="list-style-type: none"> Understand how the environment could be made better or worse to live in and what contribution we can make

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International zone	<p>MORALITY Respect for each other</p> <ul style="list-style-type: none"> Examine practical ways by which they can make positive contributions to their families, school and wider community by showing respect for others and their possessions 	<p>THE WORLD AROUND US Place Features of the immediate world and comparisons between places:</p> <ul style="list-style-type: none"> About how weather in other places differs from that in their own area and how it affects the lives of the people living there <p>Change over time Ways in which change occurs in the natural environment:</p> <ul style="list-style-type: none"> How weather causes change <p>PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING Similarities and Differences</p> <ul style="list-style-type: none"> Be aware of the diversity of people around the world
Music zone	<p>THE CHRISTIAN CHURCH Worship And Prayer</p> <ul style="list-style-type: none"> People can worship God in a variety of ways and places 	<p>MUSIC</p> <ul style="list-style-type: none"> Sing a variety of simple songs Play simple instruments on their own and to accompany singing Use appropriate actions or movement, for example, through dance and drama, in response to music they perform and listen to <p>PHYSICAL EDUCATION Dance</p> <ul style="list-style-type: none"> Listen to, and move in response to, different stimuli and accompaniments. <p>PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING Similarities and Differences</p> <ul style="list-style-type: none"> Recognise and value the culture and traditions of another group in the community
History zone	<p>THE REVELATION OF GOD The Ministry of Jesus</p> <ul style="list-style-type: none"> Become familiar with Jesus' teaching about love, forgiveness and obedience <p>THE CHRISTIAN CHURCH Beginning and Growth</p> <ul style="list-style-type: none"> People who have been influential in the growth of the Church 	<p>DRAMA Explore a range of cultural and human issues in a safe environment by participating in dramatic activity and sharing ideas with others</p> <p>THE WORLD AROUND US Change over time How people and places have changed over time:</p> <ul style="list-style-type: none"> The history of some people and places About jobs people did in the past

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Uniform zone	<p>THE CHRISTIAN CHURCH Worship and prayer</p> <ul style="list-style-type: none"> • People can worship God in a variety of ways and places 	<p>PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING Similarities and Differences</p> <ul style="list-style-type: none"> • Recognise and value the culture and traditions of another group in the community
Homelessness zone	<p>THE REVELATION OF GOD The Ministry of Jesus</p> <ul style="list-style-type: none"> • Become familiar with Jesus' teaching about love, forgiveness and obedience <p>MORALITY Respect for each other</p> <ul style="list-style-type: none"> • Examine practical ways by which they can make positive contributions to their families, school and wider community by showing respect for others and their possessions. 	<p>PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING Learning to Live as Members of the Community</p> <p>Understand how the environment could be made better or worse to live in and what contribution we can make</p>

Curriculum links - Northern Ireland

Key Stage 2

Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Bible zone	<p>THE REVELATION OF GOD God and the Bible</p> <ul style="list-style-type: none"> • Appreciate that the Bible has different forms of literature • Become familiar with places where the Bible is used and treated with reverence • Listen to and discuss stories that reveal God's continuing care for human needs, concerns and troubles. <p>The Life of Jesus</p> <ul style="list-style-type: none"> • Study the teachings of Jesus through a selection of parables <p>THE CHRISTIAN CHURCH Worship and prayer</p> <ul style="list-style-type: none"> • Experience worship and prayer in a variety of ways <p>MORALITY Respect for each other</p> <ul style="list-style-type: none"> • Explore and experience the values which help to build community 	<p>ART AND DESIGN</p> <ul style="list-style-type: none"> • Take individual thoughts and ideas as the inspiration for visual work.
Worship zone	<p>THE REVELATION OF GOD God and the Bible</p> <ul style="list-style-type: none"> • Become familiar with places where the Bible is used and treated with reverence. <p>THE CHRISTIAN CHURCH Worship and prayer</p> <ul style="list-style-type: none"> • Recognise that prayer and worship can be associated with special events and places. • Reflect on and explore the belief that God may be worshipped anywhere. • Recognise that there are special places of worship which need to be respected. • Experience worship and prayer in a variety of ways. 	



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Community zone	<p>THE REVELATION OF GOD God and the Bible</p> <ul style="list-style-type: none"> Listen to and discuss stories that reveal God's continuing care for human needs, concerns and troubles <p>MORALITY Respect for each other</p> <ul style="list-style-type: none"> Explore and experience the values which help to build community Be aware of and have respect for differing cultures and faiths Explore how they can welcome and include people from other countries 	<p>THE WORLD AROUND US Interdependence</p> <ul style="list-style-type: none"> How do we behave? How we might act on a local or global issue? <p>Change over time</p> <ul style="list-style-type: none"> How can we influence change?
International zone	<p>MORALITY Respect for each other</p> <ul style="list-style-type: none"> Be aware of and have respect for differing cultures and faiths 	<p>THE WORLD AROUND US Place</p> <ul style="list-style-type: none"> Comparisons between people and places The effects of a lack of basic resources on a place and on people's lives <p>Movement and energy</p> <ul style="list-style-type: none"> The effect of extreme weather conditions here and in the wider world, including the effect on people and places <p>Change over time</p> <ul style="list-style-type: none"> The consequences of change through investigating global issues
Music zone	<p>THE REVELATION OF GOD God and the Bible</p> <ul style="list-style-type: none"> Look at and explore the content and structure of the Bible <p>THE CHRISTIAN CHURCH Worship and prayer</p> <ul style="list-style-type: none"> Recognise that prayer and worship can be associated with special events and places Experience worship and prayer in a variety of ways 	<p>MUSIC</p> <ul style="list-style-type: none"> Sing a variety of songs, for example, songs from different countries and cultures Develop performing skills on a wider range of instruments and play simple accompaniments to songs Respond imaginatively, for example, through movement, drama, dance, to a wider range of music in a variety of styles and media <p>PHYSICAL EDUCATION (Dance)</p> <ul style="list-style-type: none"> Respond to a range of stimuli, eg music



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History zone	MORALITY Respect for each other <ul style="list-style-type: none"> Explore and experience the values which help to build community 	DRAMA <ul style="list-style-type: none"> Develop dramatic skills appropriate to audience, context, purpose and task THE WORLD AROUND US Change over time <ul style="list-style-type: none"> The life of a famous person, family or building in the past Some of the characteristics of past societies and distinctive features of the past
Uniform zone	THE CHRISTIAN CHURCH Worship and prayer <ul style="list-style-type: none"> Recognise that prayer and worship can be associated with special events and places 	ART AND DESIGN <ul style="list-style-type: none"> Take individual thoughts and ideas as the inspiration for visual work
Homelessness zone	THE REVELATION OF GOD God and the Bible <ul style="list-style-type: none"> Listen to and discuss stories that reveal God's continuing care for human needs, concerns and troubles The Life of Jesus <ul style="list-style-type: none"> Study the teachings of Jesus through a selection of parables MORALITY Respect for each other <ul style="list-style-type: none"> Explore and experience the values which help to build community 	DRAMA <ul style="list-style-type: none"> Explore a range of cultural and human issues in a safe environment by using drama to begin to explore their own and others' feelings about issues, and by negotiating situations both in and out of role Develop a range of drama strategies including freeze frame, tableau THE WORLD AROUND US Interdependence <ul style="list-style-type: none"> How we might act on a local or global issue? Place <ul style="list-style-type: none"> Comparisons between people and places The effects of a lack of basic resources on a place and on people's lives
Symbol zone	THE CHRISTIAN CHURCH Worship and prayer <ul style="list-style-type: none"> Recognise that prayer and worship can be associated with special events and places MORALITY Respect for each other <ul style="list-style-type: none"> Be aware of and have respect for differing cultures and faiths 	ART AND DESIGN <ul style="list-style-type: none"> Take individual thoughts and ideas as the inspiration for visual work