



# Easter

## PRIMARY ASSEMBLY

### Additional Resources

PowerPoint presentation

A packet of chocolate sweets or a packet of Rolos

A special plate to present a chocolate sweet on

Resources cards - optional

You may wish to have a Rolo/chocolate sweet or a chocolate egg to give to each child at the end of the assembly.

### What would you give up?

#### Aim

- To explore the theme of sacrifice
- To understand that God gave us Jesus because he loves us

### Introduction

*Introduce yourself and welcome pupils to assembly.*

**Slide 1** What would you give up? *Ask for three volunteers and ask each volunteer a question - what would you give up? You may wish to use the resources cards to support.*

#### Slides 2 - 4

Would you give up chocolate or chips?

Would you give up your bed or your bike?

Would you give up your pet or your favourite toy?

*Discuss briefly with each volunteer to explain the reason for their answer, before posing the same question to the assembly.*

### Main Talk

**Slide 5** I've brought a chocolate sweet in today. *Show the assembly the packet of Rolos/chocolate sweets. A while ago there was an advertising campaign for a chocolate sweet. Unwrap the packet. The idea was that when you got to the very last one, what would you do with it? Would you eat it or give it away? Did you love someone enough to give it away or would you eat it yourself? Present the last chocolate on the special plate. Ask for another volunteer - one who really likes to eat chocolate.*

I understand you like eating chocolate? Imagine that this is the last chocolate in the world. It is the most perfect of sweets. The chocolate is the chocolatiest of chocolate. The toffee filling is sweet and like liquid gold. This is the best chocolate sweet ever made. And after this one there will never be another chocolate sweet. And it belongs to you. *Give the plate to the pupil. Would you like to eat it? I thought you might!*

Now this chocolate sweet belongs to you and is the last one ever, and the absolute perfect one. Would you give it to me? *Ask who they might give it to - their class mate, their teacher, their best friend, a family member, until the pupil decides on the person they could give it to - or not! Comment on how special the recipient must be feeling - if the Rolo has been given away!*





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It can be hard to give something away. But if it is important, and you care about the person, then it is possible!

**Slide 6** We started by asking what you would or wouldn't give up. Who found it hard to give up chocolate? Could you do it if a family member was allergic to chocolate? Who would find it hard to give up their pet? Could you do it if someone in your family became allergic and couldn't breathe because of the pet? *Ask for some responses to your questions.* Giving up something that you love can be really hard, but sometimes in life it is necessary.

### Christian Perspective

**Slide 7 Display** *'This is how much God loved the world: He gave his Son, his one and only Son.'* John 3:16 *The Message*

We've talked about how hard it can be to give up some things in life, but that it helps if you are giving it up for someone you really care for. Christians believe that God loves us so much that he gave us Jesus, his son. God gave us Jesus, who was perfect and who spent his life teaching us about how to love God and each other. At Easter time Christians remember that Jesus died. That God gave him to us, and loved us so much that he allowed Jesus to die. But the story of Easter doesn't end there. God loved us so much that he brought Jesus back to life, to show us that there is love and life and hope with him. Can you imagine being loved that much?

### Challenge and Reflection

**Slide 8** Take a moment to think about someone you love very much. What ways can you show them that you love them? Now take a moment to think of the people who care and love you. How do they show their love for you? Have they shared something or given up something for you? Take a moment to appreciate how they show their love to you.

*Pause for short reflection time.*

*Thank the pupils and staff for letting you be a part of their assembly.*

*You may wish to give each child a Rolo/chocolate sweet or an Easter egg as they leave.*