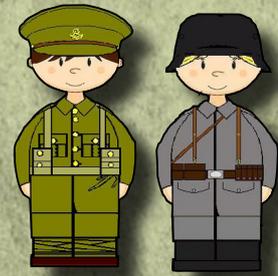


WW1 Lesson 1

Additional Ideas



The resource sheets may be displayed or put together to make a class book.

Literacy

Challenge the class to decide on a mini background story for Tom in just three minutes. Tom decides to leave home and join the army. Who does he leave behind? a mother? a father? brothers or sisters? a wife? children? Who brings in the money for the family? Is Tom the main bread-winner - the main earner - for the family? Is he a serious person or does he like a practical joke? What might he like to do in his spare time? Additional Resources 1A

Write a letter as Tom saying goodbye to his family. Additional Resources 1B

Choose one of the sorting cards and write an advert for it.

Drama

Role-play with a partner. Explore Tom's worries about leaving and what a friend might say in response to him. Finish with a mime of Tom putting on his uniform, ready to leave.

In groups, recreate a Love my Neighbour story - before and after. Photograph and stick each image in the middle of a large sheet of paper. Annotate on the sheet what each person in the photo is thinking/feeling in each image. Extend to writing a letter in role based on what they saw or experienced.

Art

There was an appeal for an assortment of socks. Draw and decorate an unusual sock. Write and attach a message to it.

Socks Wanted

Can you knit? Socks are urgently wanted by our soldiers. Any type of socks will do.

Green socks, yellow socks, pink socks, white socks, purple socks, blue socks, red socks, thick socks, thin socks, cotton socks, wiry socks, prickly socks, odd socks, striped socks, zebra socks, long socks - over 1m long!

Socks with patterns and socks with bull's-eyes on them.

Socks for one-legged men, footless socks, no-heeled socks, mixed socks, socks for little feet, swollen feet, socks finished with odd bits.

You may also wish to attach a little message or some chocolate to your socks to bring some joy to a lonely soldier.

PSHE

Explore how the concept of 'Love your neighbour' extends to modern-day conflicts, eg, war, civil unrest, gangs.



Schools and
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