

WW1 Lesson 4

Heart to God, Hand to Man

Chaplains and What Next?



Lesson Objectives

- To learn about how chaplains supported soldiers.
- To reflect on the different ways soldiers were supported during the war by The Salvation Army.
- To consider ways pupils would like to further develop the themes of this unit.

Resources

PowerPoint presentation
Fact sheets 4A and 4B
Resource sheet 4A
Sticky notes
Letters from lesson 2

Introduction

Remind pupils of the purpose of these lessons - to explore the effects WW1 had on soldiers and how The Salvation Army tried to support them.

Recap on the previous session. What were the Bible statements? How were soldiers made to feel welcomed? What were the challenges? Are there any questions about what was covered last time? Why was The Salvation Army trying to support the soldiers?

Starter

Explain there is no Bible verse this week but an anagram of a Salvation Army motto. Challenge the pupils to solve the phrase. Touch each word to reveal the correct phrase - *Heart to God, Hand to man*. A motto reflects the thoughts and attitudes of a person or organisation. Ask for three reasons why they think it was chosen as a Salvation Army motto.

Main Activity

Share the lesson objectives with the class.

Explain that when Tom and other soldiers were sent to The Front to fight, there would be a chaplain with the men to help support them. Brainstorm quickly what a chaplain is and what his role might be. Then explain the main duties of a chaplain/padre - use Fact sheet 4A to support.

Split the pupils into groups of five or six, and give each group a scenario card - Resource sheet 4A. Challenge the pupils to quickly create a mini-drama based on the cards, to help teach the class about chaplains.



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Each group to perform to the class; then give pupils time to reflect on what they have learned about chaplains. Use four questions to structure their thinking - slide five. Class to feed back their ideas - encourage the pupils to use examples from the dramas.

Recap key points about chaplains - Use stories and facts from Fact sheet 4A to support. Make reference to the Salvation Army motto; how did the chaplains reflect the spirit of the motto?

One job of the chaplains was to read the letters. Hand out a selection of letters from Lesson Two to groups of pupils. Give time to read them. What do the letters tell you about the soldiers? What do they deserve? Refer back to the initial worries from Lesson Two - how will the boy come home? Quickly remind pupils of the different aspects of The Salvation Army's war work and bring focus back on to Tom.

Reflect with the pupils on the support The Salvation Army gave, using these questions - *I wonder what Tom enjoyed the most? I wonder what was the most important to Tom? I wonder what could have been left out and yet Tom still had everything he needed? I wonder what Tom would be like when he returned home?*

The war finished in 1918. So what happened next? Use Fact sheet 4B to support. Ask the pupils the same question: *What next? What do they feel the next step for them is? What does it mean for them today?* For example - research, action, personal challenge. Give pupils time to reflect and record on a sticky note, before sharing ideas with the class.

Plenary

Review lesson objectives. Challenge the class to sum up what they have been learning, in five sentences; and then to condense what they have been learning into five words. Final challenge - who can reduce it to just one word?

Follow-up

Pupils to complete page 6 in their WW1 booklet.

The themes of this lesson can be explored further by using the Additional Teaching Ideas Sheet.

