

William Booth and The Salvation Army

Slap Quiz

Slide 26 William's Life

1. What was William Booth's religion? (Christian)
2. Where was William born? (Nottingham)
3. Who did William want to help? (everyone)
4. What was William's job? (minister)
5. Where William do most of his work? (London)
6. What organisation did he start? (The Christian Mission)
7. What was the year? (1865)
8. What did the name change to? (The Salvation Army)

Slide 27 William's Quotes

1. Who did William Booth give his life to? (God)
2. Which William said, 'God shall have all there is of William Booth?' (image of young William)
3. What did William say about how he wanted to help other people? (Soup, soap, and salvation)
4. What would William do while women weep? ('I'll fight')
5. How long would William fight for? ('To the very end')
6. Which William said, 'I'll fight to the very end.' (image of white-haired William)

Slide 28 William's Work

1. Where could you get help if you were a child? (Farthing Breakfasts)
2. Where could you get help if you had nowhere to sleep? (Homeless shelters)
3. Where could you get cheap clothes? (Charity shops)
4. Where could you go to learn about farming? (Hadleigh Farm)
5. What help could you get if you didn't have a job? (Training, Hadleigh Farm)
6. If women or girls were in trouble, where could they go? (Safe houses)
7. Where could you get help if you were hungry? (Farthing Breakfasts, cheap meals)
8. The Salvation Army did this to find out what help families needed. (Home visits)
9. Where did The Salvation Army improve working conditions? (Match factories)
10. What help could families get? (Farthing Breakfasts, cheap meals, charity shops, home visits)
11. What does The Salvation Army do today? (Technically all of them - see slide 20, but accept if Farthing Breakfasts and match factories are omitted)
12. What do you think was the most important? (Ask pupils to give a reason)
13. What do you think was the hardest to do? (Ask pupils to give a reason)
14. What do you think had the most impact? (Ask pupils to give a reason)
15. What would you like to know more about? (Ask pupils to give a reason)

Repeat questions 12 - 15 till all pupils have been involved.

