

# Caring During Coronavirus

## KS2 Lesson Plan



A short lesson plan guide for teachers is also available.

### LESSON OBJECTIVES

- To learn about the work of The Salvation Army during the pandemic.
- To consider why The Salvation Army helps people.

### RESOURCES

- PowerPoint presentation
- Sheet A - Salvation Army activities (PDF)
- Sheet B - Tell me (PDF and Word)
- Sheet C - My opinions (PDF)

More educational resources are available including exploring Faith in Action  
[www.salvationarmy.org.uk/schools](http://www.salvationarmy.org.uk/schools)

You may wish to contact your [local Salvation Army church](#) to find out what is being done in your area.

**TIP** - If time is limited or the class already know about the work of The Salvation Army, then miss out slides four and five and **resource sheet A**.

### STARTER

#### Slide 1

Start the lesson with quickfire general questions. Try to get four or five different - and short - responses before moving on to the next question.

Tell me ...

- One fun thing you've done lately ...
- One thing you've learned lately ...
- One thing that is really easy for you to do ...
- One kind thing you've done recently ...
- One thing you really miss ...

Sum up by highlighting that there are lots of things we have been busy doing lately. But there are lots of things we are missing: activities we like to do; places we like to go; people we cannot visit. Give examples by adding in some of the pupils' responses.

Explain that despite there being a pandemic, there are lots of ways we have all been adapting and coping, such as social distancing, doing classes online, meeting friends and family online.



# Caring During Coronavirus

## KS2 Lesson Plan



### MAIN LESSON

#### Slide 2

Share the lesson objectives.

- To learn how The Salvation Army is supporting people during the pandemic.
- To consider why The Salvation Army helps people.

#### Slide 3 - Previous knowledge

Ask if any pupils know of The Salvation Army and what it does. Take a few answers to gain their previous knowledge. [Click to reveal new images.](#)

Explain that:

**Click 1** - The Salvation Army is a Christian church; its members believe in God, learn from the Bible and follow Jesus.

**Click 2** - The Salvation Army is also a charity - its aim is to help improve people's lives. Salvation Army members and volunteers work together to help others.

### SALVATION ARMY CHARITY

#### Slide 4 - Activity

Find out how The Salvation Army helps people. Use [resource sheet A - Salvation Army activities](#) (cut into cards and shuffle if using in the classroom). There are two lists depending on the ability of your pupils. Here are some suggested activities:

**Guess the word** - In pairs or small groups ask one pupil to be the describer. How many of the key words in bold can they guess? Give a time limit (two minutes) and then perhaps swap describers.

**Act out** - Give one card to each pair or small group. They have two minutes to create a freeze-frame or a mime based on the card. Can the other groups guess what they are representing?

#### For Online Groups:

**Look for clues** - Share slide five and ask pupils to be detectives. Give them two minutes to write on sticky notes what kind of help they think is happening in the pictures.



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## KS2 Lesson Plan



### Slide 5 - More info

What kind of work does The Salvation Army do? Ask pupils to share what they found out. Link their answers to the images on the slide and explain a little more about each activity.

- 1. Homeless:** The Salvation Army helps people, individuals and families who need a place to stay because they have lost their home or have nowhere safe to stay.
- 2. Hungry/food:** They help feed people who live on the streets and also people who have little money.
- 3. Employment/training:** They help people find jobs by giving advice and training, especially to people who feel they are disadvantaged.
- 4. Counselling/support:** They support people who are struggling with addiction. They give advice for people who are struggling with debt and give training on how to budget and be money smart.
- 5. Families:** They help families by running nurseries, parent-and-toddler groups, clubs for children and youth. They also help people be reunited with lost family members.
- 6. Adults:** They support adults of all ages through clubs, and also run care homes for older adults.
- 7. Campaigns:** They raise awareness of issues and campaign to change things, like ending modern slavery and domestic abuse and climate change.
- 8. Emergency:** During an emergency they support the emergency services with food and a place to chat. They also respond to people in need with supplies like food, clothes and shelter.

### DURING THE PANDEMIC

#### Slide 6 - Video(s)

Just as school work and home life is a bit different at the moment, The Salvation Army is still at work but doing things a bit differently. Some of the challenges have been tricky. More people are needing help, and it can be a challenge to support people while working with the restrictions needed to keep people safe.

Explain that The Salvation Army loves to help people, and its members and volunteers have met the challenge. (You may wish to roll up your sleeves to help symbolise this!)

How is The Salvation Army helping people during the pandemic?

Select a video to watch:

[The Salvation Army's Response to Coronavirus in Watford - YouTube](#) (40 secs)

The food parcels had more than just food in them. What else was in there? Why do you think a letter and craft materials are also in the food parcels?



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## KS2 Lesson Plan



### [Feeding Homeless People During Coronavirus | The Salvation Army - YouTube](#)

(1 min 40 secs)

How much has the need increased by? How were people greeted? What else is being given as well as food and drink? Why do you think respect, love and attention are important?

### [Serving the NHS | The Salvation Army - YouTube](#) (55 secs)

Why was The Salvation Army asked to help? Why do you think the NHS is being helped? What impact might this have?

#### **For Online Groups:**

You may wish to use all three videos. Split the class into three groups and send one video link for each group to watch. Ask each group to report back to the class what they have found out from their video.

#### **Slide 7 and 8 More info**

What else is The Salvation Army doing? Share some examples of working with people in need during the pandemic.

**Emergency support**, on the spot access to food, drink and a chat. Photo: emergency response vehicle feeding stranded lorry drivers in Kent.

**Campaigns** for fairness for all including ensuring benefits are sufficient for people to live on and ending rough sleeping (people sleeping on the streets).

**Food parcels** for individuals and families, but also providing hot meals to the homeless and vulnerable.

**Church buildings** (corps) are being adapted for other uses like vaccine clinics and catering for larger numbers of people needing meals and foodbanks.

**Toy appeal**, donations of new toys given to families to ensure all children can have a gift at Christmas.

**Visiting people**, making sure the vulnerable in our community have a support bubble.

**International work**. The Salvation Army is at work in more than 130 countries. Photo: fighting Covid through campaigning, education and hand sanitiser in Burkina Faso, West Africa.

**Online support** by giving quality support to people in need through face-to-face meetings online.

**Online worship**, finding new ways to worship God - online.

**Virtual church**, giving hope and support by bringing the church community together.

#### **Slide 9 - Local area**

Adapt this slide to highlight some of the work The Salvation Army is doing in your local area based on research or from an invited guest.



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## KS2 Lesson Plan



### **SALVATION ARMY CHURCH**

#### **Slide 10 - But why?**

Why does The Salvation Army do all this work? Why does it help people? Give pupils a minute to chat this through with a partner. If this is not possible, ask them to write their thoughts down. Take a variety of responses.

#### **For Online Groups:**

You may wish pupils to post their thoughts in the chat room or to write down their ideas which they could hold up to the camera.

#### **Slide 11 - Following Jesus**

Remind pupils that The Salvation Army is also a Christian church. Jesus taught people the importance of helping each other, of showing love to each other. As Christians, The Salvation Army follows his example. Where there is a need, The Salvation Army wants to help.

**Click to reveal sentence ‘The work of The Salvation Army’.** Throughout this lesson we have been looking at the work of The Salvation Army - but is it work? Perhaps to call it ‘work’ is not an accurate description.

**Click to reveal a new sentence ‘The mission of The Salvation Army’.** Explain that The Salvation Army sees it as its mission to help people. Its members are passionate about helping others, they feel it a joy to help, and it’s how The Salvation Army shows people that Jesus loves them.

Explain that showing people that they are loved doesn’t mean giving them a Valentine’s Day card saying ‘Jesus loves you’! It means showing them by caring for them. There have been lots of examples of helping people, but there is one activity that hasn’t really been mentioned but is a very important part of everything The Salvation Army does. Ask pupils if they have any ideas. Give them a clue by pulling/jiggling one of your ears.

Explain that it is ears! But what does this mean? Ask if the pupils can figure out what it represents.

### **LISTEN, RESPECT, LOVE**

#### **Slide 12 - Listening ear**

Before the pandemic it was a lot easier to spend time with people - to have a chat, get to know them as individuals and be able to find out what help they need.

Ears represents a listening ear: listening to people; spending time with them; treating people with respect. Through this The Salvation Army builds a relationship with people - which is often the best way to find out how to help.

Explain that it may not seem much at first - but by listening, showing respect, treating each person as an individual can really help others.



# Caring During Coronavirus

## KS2 Lesson Plan



### Slide 13 - Examples

But a pandemic is not an excuse to stop - it is a time to pay even closer attention to people's needs and treat them with respect. Ask if pupils have any suggestions on how that can still happen. Sometimes a very small act of kindness is all that people need to help get them through troubled times.

Ask if the pupils can remember any of the ways they saw people being treated with respect in the videos. For example, a written letter, greeting people by name, being friendly, smiling, not rushing people, asking how people are doing ...

If you have an invited guest, they may wish to share an example of this from their own experience.

Alternatively, point out the emergency vehicle image on the slide and explain that these vehicles go to all sort of emergencies to support emergency workers and people in need. Food - and a hot drink - served with a cheery smile provides a break for people in the middle of the emergency.

Often a small chat helps to lift spirits - but sometimes people use this as a safe space to talk about things that have been really difficult to deal with.

Or you may wish to watch the following video:

[Supporting older people during the pandemic in Droitwich - Facebook](#) (3 mins 29 secs)

### Slide 14 - Questions/Discussions

Share the learning objectives again with the class. Take a moment to answer any questions pupils may have about the work (mission/passion!) of The Salvation Army.

You may also wish to pose the following questions for further discussion.

I wonder ...

- What might be the easiest thing [for The Salvation Army] to do?
- What might be the hardest thing to do?
- What is the most important thing The Salvation Army does?
- What has the biggest impact?

You may wish to reshow slides seven and eight to support this.



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## KS2 Lesson Plan



### Slide 15 - Activity

Give pupils **resource sheet B - Tell me**. Ask them to write one thing for each category. Tell me ...

- One thing I learned
- One thing that puzzled me
- One thing I want to find out more about
- One thing I want to tell someone else about

### For Online Groups:

You may wish to email the Word version so they can type directly into the boxes.

Ask pupils to discuss their responses with a talk partner, then feed back their thoughts. Who agrees? Who thinks something different?

## PLENARY

### Slide 16 - Hot seating

Ask a pupil to volunteer to be hot-seated as someone who has received help from The Salvation Army. They can be inspired by one of the photos shown on the slides or be someone they have made up. Get pupils to quickly quiz them. Then repeat with another pupil, or repeat the hot-seating in smaller groups. Encourage pupils to think about what might be the impact from all this help.

### Slide 17 - Follow-up activity

Ask the pupils to reflect on the different work of The Salvation Army during the pandemic, to consider how important each one is. Use **resource sheet C - My opinions**. Each pupil shows how important they think each activity is by putting a dot on each line; the further the dot is away from the centre, the more important they think the activity is. Use slides 7 and 8 to remind pupils what each activity is.

When each activity has been marked, join up the dots, then shade in the shape they have created. Ask the pupils to share their shapes with others and discuss their opinions. Afterwards you may also wish for them to write down their thoughts.

### For Online Groups:

Send to each child the list of 12 activities: campaigns; adapting buildings; emergency support; food parcels; hot meals; toy appeal; visiting; international; online support; online worship; virtual church; listening ear.

Using Word or a similar program, ask them to create a word collage to show how important they think each activity is. For example, using Word Art or a text box for each activity, change the size, colour and font. (For example, activities in font 56 and green are very important and font 8 and red are not very important - but let the pupils decide their own criteria.) Ask the pupils to move the words around to create a collage of their opinions. Share and discuss with others.

