

# Caring During Coronavirus

## KS1 Lesson Plan



A short lesson plan guide for teachers is also available.

### LEARNING OBJECTIVES

- To learn how The Salvation Army helped people during the pandemic.
- To reflect on why The Salvation Army helps people.

### RESOURCES

- PowerPoint presentation
- A large bag to hold suggested objects
- Suggested objects: spoon and fork, a shopping or plastic bag, phone, teddy, soap, mug, mask, heart (object or a cut-out paper shape)

### OPTIONAL RESOURCES

- Video: [\*The Salvation Army's Response to Coronavirus in Watford\*](#)
- Draw or Write resource sheet A
- Complete the Sentences resource sheet B
- Sticky notes, pens/pencils

More educational resources are available including exploring Faith in Action  
[www.salvationarmy.org.uk/schools](http://www.salvationarmy.org.uk/schools)

If you are talking to a group on the carpet or younger pupils, you may wish to print out the PowerPoint slides (A4 or A3) and use like a large picture book.

### STARTER

#### Slide 1 - Hi! - option to personalise a welcome message

Bring out each item from the large bag and put them on display so all pupils can see them. Place them on a table at the front of the room or, if the pupils are sitting in a circle, place the items in the middle. As you bring each item out, name it and show it to all pupils.

An alternative way to start is to ask a pupil to put their hand in the bag and describe an object they are touching, and let pupils guess what it is. If using this activity, do not use the fork object in case of injury.

Ask a range of questions about the objects to help familiarise the pupils with them. Pupils can name the object or pick it up when they answer. There may be more than one possible answer, so you may wish to encourage pupils to give a reason for their choice.

Suggested questions:

Can you see an item that might help someone who is:

- hungry?
- lost?
- cold?
- lonely?
- tired?
- thirsty?
- sad?



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Explain that there is a theme that links all these items: that the items represent ways that The Salvation Army helped people during the pandemic.

### Slide 2 - Learning objectives

Share the learning focus with the class.

- To learn how The Salvation Army helped people during the pandemic.
- To reflect on why The Salvation Army helps people.

### MAIN TALK

#### Slide 3 - The Salvation Army

Introduce The Salvation Army, a church and a charity whose members believe in God and believe in helping others. But how did The Salvation Army help during the pandemic? For each item, explain how it represents one aspect of help or support The Salvation Army gave.

#### Slide 4 - Spoon and fork

**Hot meals:** The Salvation Army made and gave hot food to people who needed it, people who had no way to make hot food or who work so hard they had no time to get food. For example: people who have no homes, people who struggle to afford to buy food, and emergency workers and NHS staff.

#### Slide 5 - Bag

**Food parcels:** The Salvation Army assembled hundreds and hundreds of bags and boxes filled with food. These bags were given to families and individuals. This helped people with money difficulties and families whose children would normally have meals at school.

**Video:** (optional) Watch a video about what's inside a food box. (1 min) **Click on the link or play button.** [\*The Salvation Army's Response to Coronavirus in Watford\*](#)

Read aloud the intro text for younger pupils.

Ask pupils what was put in the box that wasn't food. Discuss why they think it is included.

#### Slide 6 - Phone

**Visits:** The Salvation Army kept in contact with elderly and vulnerable people to make sure they had everything they needed, by giving supplies or running errands. They also made sure they were not lonely by having regular friendly chats - by phone, online or on the doorstep.

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### Slide 7 - Teddy

**Toy appeal:** At Christmas people donated brand new toys. The Salvation Army gave these to hundreds of families who were struggling financially, so every child could get a gift.

### Slide 8 - Soap

**Information and supplies:** The Salvation Army is all around the world. It helped vulnerable communities by making sure people had the information they needed to keep safe from the virus, and the supplies to protect themselves like face masks and soap.

### Slide 9 - Mug

**Emergencies:** The Salvation Army always helps in emergencies, and this did not stop during the pandemic. It uses special emergency vans which are like a kitchen on wheels to give hot food and drink to emergency workers. The Salvation Army also organises and gives supplies to people who have been affected by emergencies. These vans also provide a safe space for people to chat and get a break from it all.

### Slide 10 - Face mask

**Support:** Some types of support must be done in person, and this was done safely using face masks and other measures to keep everyone safe. Examples of support include reaching out to people who have no homes, looking after residents in our Lifehouses (people who were homeless), caring for older people in our care homes and making sure vulnerable people in our communities receive the vaccine.

### Slide 11 - Heart

**Love:** The Salvation Army believes in showing people that they are loved and special. This is because Jesus showed people they were all special to God. During the pandemic some ways to do this was through giving and sending cards, sharing little gifts, and putting encouraging messages included in food parcels. 'Honk to share a hug' cheered up the residents who were isolated in one of its care homes. But the main way Salvation Army workers do this is by treating everyone they meet with respect and kindness.

### Slide 12 - Talk partners

Ask pupils to work with their talk partner for three minutes to recap on what they have learned. For example, one pupil names an object, and their talk partner explains what it represents and/or what The Salvation Army did, and then they swap for another object.

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Support pupils who are unsure, either with verbal clues or let them select the corresponding slide to see the images. Challenge able pupils to recall more than one example.

Recap on the learning together.

- How many objects did they discuss?
- What was easy to remember?
- What was tricky?
- What did you want to know more about?

Ask pupils: why do they think The Salvation Army helps people?

### ACTIVITIES

Here are some suggested activities. Select which activity matches the learning focus for the class and delete the unnecessary slides on the PowerPoint presentation.

#### Slides 13, 14 and 15 - Draw or write

Draw, list or write some of the ways The Salvation Army helped people.

[Resource sheet A.] Ask pupils to share their opinions: add a smiley face next to their favourite way The Salvation Army helped people, and a star next to the most important one. Ask less able to explain their opinions.

#### Slides 16 and 17 - Complete the sentences

Model some examples of completing the sentences. [Resource sheet B.] Encourage the pupils to give lots of examples and reasons. For example:

- What did The Salvation Army do?

*The Salvation Army ... fed people; gave people clothes; gave toys; helped people in other countries.*

- Why did they do this?

*The Salvation Army did this because ... people were hungry; people had no money to buy new things; some children would have had no presents; they needed masks and soap.*

- What does this show? (More able pupils)

*This shows that The Salvation Army ... cares about people, believes everyone should have the things they need; thinks children should be happy; wants everyone in the world to be safe.*



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### Slides 18 - Encouraging messages

Remind pupils that The Salvation Army believes in showing love to others by helping them and by showing them respect and kindness. What message could be added to these objects, to encourage and give hope to the person receiving it? Pupils can write and draw their ideas. [[Resource sheet C.](#)]

### PLENARY

#### Slide 19

Ask the pupils, in talk partners, to decide on one important sentence about how The Salvation Army helped people during the pandemic. Can they narrow it down to one word? (For more able pupils or classes, select three sentences, then three words before choosing one final word.) You might want the pupils to record their ideas on sticky notes.

You can conclude the lesson here, with pupils sharing their words and discussing the words chosen, the ones that were popular or unusual, and exploring reasons behind their choices.

Or, you can create a class 'song' based on the words. If possible, arrange the class in a circle on the carpet, sitting next to their talk partner.

Teach the class a simple rhythm - tap, tap, click, pause. (Think 'We will rock you' by Queen.) Tap twice with both hands on your lap, then click once with both fingers. If some pupils struggle with the click, teach them to flick their fingers out from their thumb to make a noise. Practise the rhythm a few times. You can have fun with this too, speaking to the class, giving encouragement, in short bursts on the click/flick.

Ask the talk partners to practise the rhythm together, and to say their word on the final click/flick. Multi-syllable words should still work - they run into the pause part.

Start the rhythm with you saying on the click/flick: *'In the pandemic; this is how; The Salvation Army; helped people.'* Then each pair takes a turn to say their word. It helps if you look/smile at each pair when it's their turn, and keep the rhythm and song going even when there's a hiccup.

Conclude the song for the class with you saying: *'And that is how; in the pandemic; The Salvation Army; helped people.'*

### Slide 20 - Learning objectives

Share the learning objective again and review the learning by pupils showing a thumbs up, down or in the middle for each objective.

