

Caring During Coronavirus

KS1 Short Lesson Plan Guide for Teachers



For more detail please refer to the full lesson plan.

LEARNING OBJECTIVES

- To learn how The Salvation Army helped people during the pandemic.
- To reflect on why The Salvation Army helps people.

STARTER

Slide 1

Bring out the range of objects. Feely bag option. *Can you see an item that might help someone who is: hungry, tired, lost, thirsty, cold, sad, lonely?*

Slide 2 - Learning objectives

MAIN TALK

Slide 3 - The Salvation Army

Introduce The Salvation Army, church and charity.

Slide 4 - Spoon and fork

Hot meals: Helping people who are homeless, struggling to afford to buy food, emergency workers and NHS staff.

Slide 5 - Bag

Food parcels: Food bags and boxes for people with money difficulties and families whose children would normally have school meals.

Video: (optional) What was put in the box that wasn't food? Discuss.

Slide 6 - Phone

Visits: Supporting elderly and vulnerable people, giving supplies, running errands and preventing loneliness with friendly chats - by phone, online or on the doorstep.

Slide 7 - Teddy

Toy appeal: Donations for families who were struggling financially, so every child could get a gift at Christmas.

Slide 8 - Soap

Information and supplies: International. Helping vulnerable communities keep safe with information and supplies.

Slide 9 - Mug

Emergencies: Emergency vans giving hot food and drink to emergency workers and supplies for people who have been affected. A safe space to get a break.

Slide 10 - Face mask

Support: Face masks and other safety measures meant support continued, eg for people who are: homeless, residents in Lifeshouses (former homeless), older people in care homes or vulnerable. Making sure people receive the vaccine.

Slide 11 - Heart

Love: Showing people that they are loved and special, inspired by Jesus. Treating everyone with respect and kindness.

Slide 12 - Talk partners

One pupil names an object, talk partner explains what it represents and/or what The Salvation Army did.

- *How many objects did they discuss?*
- *What was easy to remember?*
- *What was tricky?*
- *What did you want to know more about?*

Why do you think The Salvation Army helps people?



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ACTIVITIES

Slides 13, 14 and 15 - Draw or Write

Record ways The Salvation Army helped people. [Resource sheet A.]

Slides 16 and 17 - Complete the sentences

Model some examples of completing the sentences. [Resource sheet B.]

The Salvation Army ... fed people; gave people clothes; gave toys; helped people in other countries.

The Salvation Army did this because ... people were hungry; people had no money to buy new things; some children would have had no presents; they needed masks and soap.

(More able pupils) This shows that The Salvation Army ... cares about people, believes everyone should have the things they need; thinks children should be happy; wants everyone in the world to be safe.

Slides 18 - Encouraging messages

What message could be added to these objects, to encourage and give hope to the person receiving it? [Resource sheet C.]

PLENARY

Slide 19

Talk partners - decide on one important sentence about how The Salvation Army helped people during the pandemic. Reduce to one word. (More able pupils do three sentences, three words, then one final word.)

Share and discuss.

Extra: Teach the rhythm - tap, tap, click/flick, pause. Talk partners practise saying their word on the final click/flick.

Teacher starts song with:

'In the pandemic; this is how; The Salvation Army; helped people.' Go round the circle and finish with: *'And that is how; in the pandemic; The Salvation Army; helped people.'*

Slide 20 - Learning objectives

Thumbs up, down, or in the middle.

