

Explore It

FOR LEADERS



IT'S VERY GOOD!

Genesis 1:3; Psalm 19:1-3 God's works and word

Take a good look at this marvellous world that God has created and that he loves! Fill the children with awe, wonder, respect for this amazing planet that we live on.

What are your favourite parts of God's creation and why? What can we learn from nature about who God is and how much he cares for us?

Each child will need:

- A range of art materials, scissors, glue and pens/pencils and paper – see Action It section
- Print-outs of the Care for Creation images or digital access to them

You will need:

- The Care for Creation PowerPoint presentation

Start It

● **Say:** Today we'll be thinking about God's amazing creation and marvelling at all he has made. See if you can guess these animals from their close-up pictures.

Screenshare: *Guess the animal by close-up quiz - Can you guess the animal from the close-up?* by Mister Teach (4 mins 11 secs)

<https://www.youtube.com/watch?v=aNdfUi61EUI>

Ask: Which one of them is your favourite? Explain why.

Sing It

In Genesis 1:31 (ICB) it says, 'God looked at everything he had made, and it was very good.' Our song for today is all about how God created the world and what he thought of it.

'All good dance moves' by Orange Kids Music (3 mins 17 secs)

<https://www.youtube.com/watch?v=Pjo3f1TftA>

Over the next few weeks one of your activities at home will be to learn the words and the dance moves for this song. In the final session we'll sing this song together again and see how you got on learning the moves.

Tell It

Give the children an opportunity to reflect on the creation story and all that God has created.

Screenshare: Care for Creation PowerPoint presentation.

The presentation has extracts from Genesis 1:1-31;2:1-3, interspersed with images of God's creation.

Discuss

As you look through the slides together, discuss the colours, sights and sounds of God's creation. The aim is for the children to discuss and share their favourite aspects of God's creation and use the pictures as a starting point.

Towards the end of the presentation, the children can answer the following question:

Ask: How would you describe God's creation?

Finish this section by reading Psalm 19:1-3 (shown on the presentation).

Ask:

- What do you think the writer (the Psalmist) means?
- Which picture stood out for you the most? Why did you like it so much?

Action It

● **Say:** In Psalm 19 King David describes how everything we see in God's creation demonstrates what an amazing God he is.

**'The heavens tell the glory of God.
And the skies announce what his hands have made.
'Day after day they tell the story.
Night after night they tell it again.
'They have no speech or words.
They don't make any sound to be heard.'**

— Psalm 19:1-3 (ICB)

Creation Art

● **Say:** Today you have seen lots of images of God's awesome creation. Now it's your opportunity to bring them to life.

Ask the children to create their own piece of artwork that shows God's amazing creation, using the pictures as inspiration. They could also incorporate the words of Psalm 19:1-3 into their artwork.

The children could use a range of media to complete this task, including digital art programmes on a tablet or smartphone. Give the children an opportunity to share their artwork with each other and explain how it represents God's creation.

Video

● **Say:** Another Psalm that talks about the wonders of God's creation is Psalm 8. Throughout the Care for Creation sessions, we are going to try and learn a section of Psalm 8. Each week we will look at a different part of the psalm.

You can either use the video clip or, if you prefer, you could learn the actions and teach them to the group.

Psalm 8:3-4 - Bible verses to memorise for kids with action by In the Gap Kids (3 mins 31 secs)
<https://www.youtube.com/watch?v=TAohjr43szg>

Pray It

● **Say:** Today we have spent time thinking about God's amazing creation.

Ask: What kind of things have we seen?

Write a prayer of thanksgiving as a group. Type it up and send it to the children so that they can use it in their prayer time at home.

Explore It

Remember to send home the Explore It (For Me) and Explore It (Together) ideas for children and families.