

Explore It FOR LEADERS



CALLING ALL CREATION CHAMPIONS!

Genesis 2:15; Genesis 1:26-27

Humans have a special place in God's creation. He made us in his own image and asked us to love and care for his creation as he does. Since God has entrusted the Earth to us, it is right for us to take care of the planet and do what we can to help the Earth. When we do that well, we are honouring him. We can make changes in our everyday lives to show God we are being good stewards of what he has given us.

Do you think we're doing a good job taking care of God's creation? Why or why not? Are there things that cause us to feel sad when we think about what's happening to God's creation? How are we reflecting God's nature in the way that we take care of the world around us? What are some ways we can take care of the Earth this week?

Each child will need:

→ Pens/pencils and paper

You will need:

→ Pens/pencils and paper for note-taking

Start It

Option One

One of the 'Explore it For Me' activities for Session One was to find out a fascinating fact about God's creation. Ask the children to share their fascinating fact.

Option Two

🗨 **Say:** In Psalm 8 King David writes:

**'I look at the heavens,
which you made with your hands.
I see the moon and stars,
which you created.'**

— Psalm 8:3 (ICB)

🗨 **Say:** God created the heavens and the Earth, filling the sky with stars, planets and galaxies. Watch the clip and try to remember one fascinating fact about space.

Video

How big is space? by BBC Newsround (1 min 27 secs)

<https://www.bbc.co.uk/newsround/43315746>

Ask: What amazing fact did you discover about space?

Sing It

Today's song gives us a chance to celebrate our amazing creator God.

'Creator God' (Official Lyric Video) - Nick & Becky Drake, by Worship for Everyone (3 mins 28 secs)

<https://www.youtube.com/watch?v=GM4IVZuljEI>

Tell It

☞ **Say:** In our first 'Care for Creation' session we spent time looking at God's amazing creation. Today we're going to think about the part we play in looking after it. In the Bible God makes it clear that we have a special role to play in caring for the world he created.

Screenshare: Genesis 1:26-27 (ICB)

'Then God said, "Let us make human beings in our image and likeness. And let them rule over the fish in the sea and the birds in the sky. Let them rule over the tame animals, over all the earth and over all the small crawling animals on the earth." So God created human beings in his image. In the image of God he created them. He created them male and female.'

Screenshare: Genesis 2:15 (ICB)

'The Lord God put the man in the garden of Eden to care for it and work it.'

Ask:

- ➔ What did you find out from these verses about the role that humans play in looking after God's creation?
- ➔ What do you think the Scripture means when it talks about people ruling over the creatures on the earth?
- ➔ What do you think it does not mean?

☞ **Say:** Humans have a special place in God's creation. He made us in his own image and asked us to love and care for his creation as he does. In God's eyes, we are his Creation Champions, taking care of the world he created.

Ask:

- ➔ Do you think we're doing a good job of being God's Creation Champions? Explain your answer.
- ➔ What kind of things do we need to do to take care of God's creation? Try to think about what you can do personally, like turning a light switch off when you leave a room. Also, think about what the leaders in our communities or country need to do to be Creation Champions.

Write down the list for the group to refer back to in a later activity.

Action It

Ask: What do you think of when you hear the word 'champion'?

☞ **Say:** You may think of a sporting champion, like Emma Radacanu, or Chelsea Football Club the Champions League winners from 2021. Either way, we tend to think of a person or a team when we think of a champion.

☞ **Say:** But the word champion isn't just a noun, it's also a verb. To champion is also something we can do.

☞ **Say:** Here's a dictionary definition of the verb champion: 'To champion something - to fight for or speak in support of a group of people or a belief.' *Oxford Learner's Dictionary*

Ask: What do you think it looks like when we champion something?

🗨️ **Say:** As a follower of Jesus you are already a Creation Champion – it's what God called you to be. We're going to spend some time thinking about what it takes to be a Creation Champion.

Job Advert

Ask the children to create a job advert for a Creation Champion. This could be completed as a group, or they could create one themselves. Discuss the main elements of a job advert and revisit the list you created as a group earlier. Give the children time to create their job advert and then share your ideas together.

The Creation Champion job advert could go on the corps noticeboard to remind members of the church about our responsibility to care for God's creation.

🗨️ **Say:** As followers of Jesus you have already responded to the job advert. You are already a Creation Champion.

Ask: What one thing could you do this week to improve in your role as a Creation Champion?

Video

🗨️ **Say:** To bring this part of the session to a close we are going to continue memorising Psalm 8. Each week we will look at a different part of the Psalm.

You can either use the video clip or, if you prefer, you could learn the actions and teach them to the group.

Psalm 8:3-5 – Bible verses to memorize for kids with actions (week 2) by In the Gap Kids (2 mins 59 secs)

https://www.youtube.com/watch?v=_6MOJ3Oau8k

Pray It

🗨️ **Say:** Being one of God's Creation Champions can feel like a big responsibility, but we don't have to do it alone. Think about the one thing you have promised to try to do to take care of God's creation this week. Write a prayer asking for God's help to be his amazing Creation Champion.

One of the 'Explore It for Me' activities this week is to design a 'Creation Champion' badge or logo. You may want to tell the children about this at the end of the session and offer a creation-related prize for the best design.

Explore It

Remember to send home the Explore It (For Me) and Explore It (Together) ideas for children and families.