

Explore It FOR LEADERS



NOAH CHOOSES TO FOLLOW GOD'S INSTRUCTIONS

 **Genesis 6:5-22; 7:13-16; 8:6-11; 9:12-16 Noah and the Great Flood**

Our final session this month focuses on Noah and his obedience to God. When everyone else had turned away from God, Noah remained faithful. Through the sign of a rainbow, God promised all creation that he would never flood the Earth again. Today we think about Noah's obedience and the love and faithfulness of God.

Each child will need:

- Craft materials for your chosen activity – see Action It section
- Pens/pencils and paper

You will need:

- Rainbowtastic PowerPoint presentation

Start It

Show the group the Rainbowtastic presentation. The first question on the presentation is: How many of you have seen a rainbow? It is very unlikely there is anyone in the group that hasn't seen a rainbow, but the following 15 slides show a range of rare and unusual rainbows. Show and discuss each one.

At the end of the presentation, ask the group which kind of rainbow they would most like to see in real life.

Sing It

- **Say:** On 2 March it is World Book Day. On this day we celebrate all the amazing stories authors have created over the years. Our song for this week reminds us of the many stories within the Bible that show us how much God loves us.

'God's love' by Shawna Edwards and Linda Urquhart (3 mins 44 secs)

www.youtube.com/watch?v=i4rZcN8dQpE

The chorus to the song has these words that you can join in with:

**'In every Bible story I read,
I learn this undeniable thing:
That God's love is wider than the sky
And deeper than the deep blue sea.
God's love can light the darkest night
And fill an aching heart with peace.
God's love is guaranteed to be
Unchanging through eternity.
Just as God loved Joseph and Jonah and Job,
I know he loves me.'**

Tell It

🗨️ **Say:** Today we are going to listen to Noah's story of obedience to God.

Watch the clip with the children to help them explore the story of Noah and use the timings below to stop the clip and discuss the questions.

Video

Noah's Ark by Saddleback Kids (3 mins 38 secs)

www.youtube.com/watch?v=qzYjy6lhRag

Watch: 0:00-0:41

Ask:

- ➔ What kind of person was Noah?
- ➔ Was everyone like Noah? If not, then how were they different?
- ➔ How did God feel about what was happening to his creation?
- ➔ What did God decide to do?
- ➔ Why do you think God wanted to save Noah and his family?

Watch: 0:42-1:38

Ask:

- ➔ What did God tell Noah to do?
- ➔ How would you have felt if God had asked you to do something like that?
- ➔ Do you think you would have been able to keep going, even when everyone was laughing at you?

🗨️ **Say:** Noah continued to do as he had always done. He chose to follow God, no matter how silly it made him look or however embarrassing it became. He kept his family and all the animals safe as the rain came pouring down.

Ask:

- ➔ How long did the rain fall for?
- ➔ How long were Noah and his family on the boat before it came to rest on a mountaintop?

Watch: 1:38-2:55

Ask:

- ➔ What birds did Noah send out of the boat to find dry land?
- ➔ What did the dove bring back to the boat?

🗨️ **Say:** Noah and his family had to wait patiently on the boat for a long time after the rain stopped.

Ask: How do you think you would have coped being on the boat all that time?

Watch: 2:56-3:38

Ask:

- ➔ What did Noah build to make a sacrifice to God?
- ➔ What promise did God make to Noah?

🗨️ **Say:** We read about God's promise to Noah in Genesis 9:12-16.

Read:

'And God said, "I am making an agreement between me and you and every living creature that is with you. It will continue from now on. This is the sign: I am putting my rainbow in the clouds. It is the sign of the agreement between me and the earth. When I bring clouds over the earth, a rainbow appears in the clouds. Then I will remember my agreement. It is between me and you and every living thing. Flood waters will never again destroy all life on the earth. When the rainbow appears in the clouds, I will see it.

Then I will remember the agreement that continues for ever. It is between me and every living thing on the earth."

— (Genesis 9:12-16 ICB)

- **Say:** Every time you see a rainbow, remember God's promise to Noah and the whole of creation.

Action It

- **Say:** Today we are going to make a rainbow to remind us of God's love for all his creation.

Show the children how to make their own promise rainbow, to take home and display. Each time they see it, it will remind them of God's love and the promise he made to Noah.

There are a number of different ways they could create their rainbow and a range of options are provided below:

- Lollypop stick rainbow
www.thejoysharing.com/2017/08/popsicle-sticks-rainbow-craft.html
- Create a rainbow marbling picture using marbling inks
- Rainbow wooden keyring
www.thejoysharing.com/2017/08/popsicle-sticks-rainbow-craft.html
- Rainbow tissue craft
www.bakerross.co.uk/rainbow-tissue-craft-kits
- Rainbow hanging decoration
www.teachingmama.org/rainbow-craft-for-toddlers
- 3D Rainbow
www.craftymorning.com/3d-paper-rainbow-kids-craft

- **Say:** Your rainbow will help remind you of God's love for you.

Ask:

- How did Noah show his love for God?
- What choices could you make this week that show how much you love God?

Pray It

- **Say:** Today is the final session where you will have a chance to share our memory verse for this month. See if you can remember it without looking at the verse. Let's share our memory verse together.

'God blessed the seventh day and made it a holy day. He made it holy because on that day he rested. He rested from all the work he had done in creating the world.'

— (Genesis 2:3 ICB)

- **Say:** At the end of each 'Explore It' session this month we have had a time of rest where we have been quiet and calm.

Ask:

- What have you liked or disliked about this part of our session?
- Have you tried to have times of rest at home?

- **Say:** Throughout our February 'Explore It' sessions we have reflected on God's amazing creation. We have thought about how our choices show how much we love God and we have seen what happens to creation when we don't follow God's guidelines for his world.

- **Say:** In the first session we listened to a piece of music all about God's creation by John Rutter. Today we are going to watch a version of the song that is filled with images of all the things God has made. As you watch the clip try and think of an end to this prayer: 'Thank you, God, for your creation. I am grateful for ...'

Video

'Look at the world' by John Rutter (4 mins 29 secs)

www.youtube.com/watch?v=T4k8oVf9v78&t=168s

After the song has finished, encourage each child to say the prayer and finish the sentence with their own thoughts. Bring the time of sharing to a close with a prayer.

Explore It

Remember to send home the *Explore It Ideas* for children and families.

Explore It

IDEAS

Here are some ideas for you to explore at home.

FEBRUARY
SESSION 04

NOAH CHOOSES TO FOLLOW GOD'S INSTRUCTIONS

📖 Genesis 6:5-22; 7:13-16; 8:6-11; 9:12-16 Noah and the Great Flood

FOR ME



Write

Write a rainbow poem that celebrates God's creation using every colour in the rainbow.

TOGETHER



Discover

Find someone at home who would like to know more about how rainbows are formed and watch this clip together.

How rainbows form and what shape they really are (colourful weather) by ABC Australia
www.youtube.com/watch?v=oz6yyGn-DbY

How would you describe the creation of a rainbow to someone else?



Song for the week

'God's love' by Shawna Edwards and Linda Urquhart
www.youtube.com/watch?v=i4rZcN8dQpE



Memory verse

'God blessed the seventh day and made it a holy day. He made it holy because on that day he rested. He rested from all the work he had done in creating the world.'

— (Genesis 2:3 ICB)

KIDS ALIVE! ONLINE

<https://www.salvationarmy.org.uk/kidsalive>

Kids Alive! The UK's only weekly Christian comic – is filled with jokes, competitions, Bible-based cartoons and much more... and is now available to read online!

