

Explore It

FOR LEADERS



JOSEPH IS TRICKED AS A SLAVE

- 📖 **Genesis 39:3-6,11-20; Genesis 40:1-8,20,23** Joseph is sold to Potiphar
- 🎯 **Aim: To begin to see good come from a bad situation**

In today's session Joseph continues his rollercoaster ride through life. Having faced the lows of his brothers' betrayal, he climbed the heights to the head of Potiphar's household. Then it all went wrong. Through it all Joseph trusted in God and gave us an example of how we can do the same.

Each child will need:

- Pens/pencils and paper
- A heart-shaped piece of paper, large enough to write a prayer on

You will need:

- A timer
- A large sheet of paper – see Action It section

Start It

💬 **Say:** In today's session we see Joseph's life continue its rollercoaster of ups and downs.

Ask:

- Do you like riding on rollercoasters? If so, why?
- Would you like to ride these rollercoasters?

Video

The World's Most Terrifying Rollercoasters by Beano

www.beano.com/posts/the-worlds-most-terrifying-rollercoasters (1 min 38 secs)

Divide the group into pairs and give each pair a sheet of paper. The aim is to create their dream rollercoaster. Give them one minute to talk about their ideas and two minutes to draw their rollercoaster. Time each stage of the activity. Then ask each pair to share their rollercoaster ideas.

Ask: Would you like your life to be like this rollercoaster? If not, why not?

Sing It

Memory verse

💬 **Say:** Let's share our memory verse together.

**'Trust in the Lord with all your heart
and lean not on your own understanding;
in all your ways submit to him,
and he will make your paths straight.**

— (Proverbs 3:5-6 NIV)

💬 **Say:** Here's another song to help us remember to trust in the Lord and not rely on our own understanding.

'Motions (Proverbs 3:5-6)' by Saddleback Kids (2 mins 19 secs)

www.youtube.com/watch?v=uiaLsHZU3nl

Tell It

Ask: In last week's session we started the story of Joseph. What had just happened?

☞ **Say:** Joseph was sold into slavery by his own brothers. The brothers then returned to their father Jacob and tricked him into believing that his favourite son had been killed. As Jacob mourned his son, Joseph continued his journey to Egypt.

☞ **Say:** Let's turn to Genesis 39 to find out what happened to Joseph next.

Read:

'Now Joseph had been taken down to Egypt. An Egyptian named Potiphar was an officer to the king of Egypt. He was the captain of the palace guard. He bought Joseph from the Ishmaelites who had brought him down there. The Lord was with Joseph, and he became a successful man. He lived in the house of his master, Potiphar the Egyptian.'

'Potiphar saw that the Lord was with Joseph. He saw that the Lord made Joseph successful in everything he did. So Potiphar was very happy with Joseph. He allowed Joseph to be his personal servant. He put Joseph in charge of the house. Joseph was trusted with everything Potiphar owned. So Joseph was put in charge of the house. He was put in charge of everything Potiphar owned. Then the Lord blessed the people in Potiphar's house because of Joseph. And the Lord blessed everything that belonged to Potiphar, both in the house and in the field. So Potiphar put Joseph in charge of everything he owned. Potiphar was not concerned about anything, except the food he ate.'

— (Genesis 39:1-6 ICB)

Video

Joseph and the wife of Potiphar by My First Bible (4 mins 47 secs)

www.youtube.com/watch?v=IoX3tBaLZa8

Watch the clip to 2 mins 19 secs.

Discuss:

- ➔ What did Joseph realise about his own behaviour as he went on his journey with the Ishmaelites?
- ➔ What did he pray would happen in the future?
- ➔ Who was Potiphar and what was he like?
- ➔ What did Joseph do in Potiphar's house?
- ➔ What happened when Potiphar put Joseph in charge of everything?
- ➔ On a scale of one (absolutely terrible) to ten (absolutely wonderful) how do you think things were going for Joseph in this point of the story?

Watch the rest of the clip.

☞ **Say:** Joseph refused to betray his master, and because of Potiphar's wife's lies, he ended up in prison.

Ask: On a scale of one (absolutely terrible) to ten (absolutely wonderful), how do you think things were going for Joseph in this point of the story?

☞ **Say:** Joseph's life really was a rollercoaster of a journey. Things were going so well at Potiphar's house, but now Joseph has hit rock bottom again. Let's see what happened next in the story.

Video

The Dream of Pharaoh by My First Bible (8 mins 11 secs)

<https://www.youtube.com/watch?v=8YKmjwqf15U>

Stop the clip at 2 mins 55 secs.

Discuss:

- What did the Pharaoh's cupbearer promise to do if he was released from prison?
 - How do you think Joseph felt when he was let down yet again? How would you have felt in his situation?
 - Who did Joseph turn to when he was feeling down?
- Say:** In his darkest moment, Joseph turned to God as he knew he could always be trusted. Joseph knew that something good would come from the situation he faced.

Action It

For this activity you will need a large piece of paper that all the group can access. The aim is to create a rollercoaster of the highs and lows of Joseph's life so far. You can draw this as an actual rollercoaster and add in flags showing different events, or you can draw scenes from Joseph's story along the way. Recap the main points of the story from when Jacob gifted Joseph his special coat right through to his time in prison.

Discuss with the children how Joseph dealt with the ups and downs of life and how he always knew that God was with him.

Say: Throughout every circumstance Joseph faced, he continually trusted in God and looked to him for wisdom. He lived out the words of our memory verse. Let's share it together for the last time this month.

**'Trust in the Lord with all your heart
and lean not on your own understanding;
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Pray It

Give each child a heart-shaped piece of paper. Remind the children of the ups and downs Joseph faced in his life. If they feel comfortable, encourage the group to share the ups and downs they are facing at the moment.

Give the children time to write prayers in response to the discussions. They may want to thank God for the things that are going well or ask for guidance where they are struggling. Based on what the group has shared, they could also pray for each other. Give the group time to share their prayers together and bring the time of reflection to a close with a final prayer.

If you would like to use music while the children write their prayers, then a song is suggested below.

Listen

'Trust in you' (lyric video) by Lauren Daigle (3 mins 33 secs)

www.youtube.com/watch?v=qv-SXz_exKE

Explore It

Remember to send home the *Explore It Ideas* for children and families.

Explore It

IDEAS

Here are some ideas for you to explore at home.

JUNE
SESSION 04

JOSEPH IS TRICKED AS A SLAVE

 Genesis 39:3-6,11-20; Genesis 40:1-8,20,23 Joseph is sold to Potiphar

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FOR ME



Discover

Sometimes it can be difficult when we are waiting for God to answer our prayers. Watch the clip to discover more about how we can trust God's timing in every situation we face.

Trust God's Timing by The Superbook Show
www.youtube.com/watch?v=0AzmrBtDA8M

TOGETHER



Share

Have a chat with the people at home.

Have they ever found it difficult to trust God and wait for him to answer prayers?

Tell them all about the highs and lows of Joseph's story.

Are they experiencing any lows at the moment?

Is there anything they would like you to pray about?

Remind them of the memory verse for this month.



Song for the week

'Motions (Proverbs 3:5-6)' by Saddleback Kids (2 mins 19 secs)

www.youtube.com/watch?v=uiaLsHZU3nl



Memory verse

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KIDS ALIVE! ONLINE

<https://www.salvationarmy.org.uk/kidsalive>

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