

Days five and six were good too



Bible verses:

Genesis 1:24-31, 2:7-9,15-17,20-22

The first people



Aim:

To reflect on how we 'rule' the Earth



In today's session the children will have an opportunity to consider how they were made in the image of God and have a vital role to play in caring for God's creation.

After recapping the days of creation, we will think about what it means for humans for rule 'the fish of the sea and the birds of the air'.

Each child will need:

- Pens/pencils and paper
- *A World prayer*
- *Explore it ideas* handout

You will need:

- The *creation jigsaw pieces* from last week (pieces 1-5)
- *Creation jigsaw pieces* (six and seven) ideally A3 (and printed or backed on to card) and a way of displaying the pieces together, eg Blu-Tak
- A large sheet of paper and pens to list ideas on
- *World Prayer* handout - cut out a world for each child. There are coloured and greyscale options.

Last week in *Explore it ideas* the children were encouraged to do some research at home - to find three fascinating facts about God's creation. The children may like to share these at some point in the session.



Start it

Ask the children to stand in the middle of the room. Explain that you are going to read a statement about a British monarch, and they need to decide if it is true or false. If it is true, they run to the left of the room, and if it is false they will run to the opposite side. Return the children to the middle of the room before reading each next statement.

1. King Edward II used to give two of his closest friends lots and lots of gifts.

True or false: This annoyed his wife so much that she raised an army to steal his crown.

TRUE. His wife, Queen Isabella of France, got rid of her husband the king and put their 14-year-old son, Edward III, on the throne.

2. True or false: A young boy called Lambert Simnel claimed the crown from King Henry VII and became king.

FALSE. Lambert Simnel tried to claim the crown by pretending to be King Edward IV, one of the missing princes, but he was found out. King Henry VII made him work in the royal kitchens as a punishment. As Tudor punishments go, Lambert did rather well there!

3. There was a time when England didn't have a king or queen and the country was ruled by Oliver Cromwell.

True or false: Cromwell loved parties and singing, and his favourite celebration was Christmas.

FALSE. Cromwell was very religious, and he believed that people should lead simple lives. He banned drinking, gambling and dancing, as well as Christmas and Easter celebrations.

4. When Queen Elizabeth I travelled around the country she often stayed with noblemen in luxurious houses.

True or false: In honour of her visit, some noblemen redesigned and built extensions on their houses so that they were in the shape of a capital letter E.

TRUE. The noblemen would spend huge amounts of money to be ready for the queen's stay, and some did convert their houses into the shape of an E.

5. True or false: King James V of Scotland got the nickname 'King of the Commons' because he often dressed up in normal clothes and pretended to be a farmer.

TRUE. King James V would wander around Scotland dressed as a farmer so that he could meet the ordinary people of his kingdom.

6. Bonnie Prince Charlie, who led uprisings in support of his claim to the throne, was defeated at the Battle of Culloden Moor and then went on the run.

True or false: He escaped capture by sailing off by himself on a huge luxurious boat.



FALSE. Charlie escaped with help from a woman called Flora McDonald, escaping on a small boat. He had to dress as her maid to hide his identity.

7. Queen Victoria married Prince Albert of Germany in 1840.

True or false: Prince Albert is a main reason we decorate trees at Christmas.

TRUE. Prince Albert brought the tradition of decorating trees at Christmas from his home country of Germany when he moved to England.

8. True or false: Queen Elizabeth II's favourite type of dog was the Dalmatian.

FALSE. Queen Elizabeth II's father gave her a corgi dog as a gift when she was a child. As well as owning other pets, she had more than 30 corgis over her lifetime!

Quiz adapted from *Sticker Kings and Queens* by Usborne Publishing Ltd.

Say:

All of these humans were given the opportunity to rule their kingdoms in different ways. Some made wise decisions, others did not. Today we will be thinking about what it means to 'rule' over this world.



Sing it

Give each member of the group a memory verse wristband.

Say:

In the last session we started to look at the way God created the Earth. Our memory verses remind us that God is the maker of Heaven and Earth. Let's share our memory verses together.

Memory verse

'I look up to the hills.
But where does my help come from?
My help comes from the Lord.
He made heaven and earth.'

(Psalm 121:1-2 ICB)

Say:

Our song for today reminds us that God wants us to look after the world he created.

Song

'One planet' Right Tracks by The Salvation Army



Tell it

Creation jigsaw

For today's session you will need jigsaw pieces one to five from the last session. As you place the jigsaw together, briefly recap the days of creation covered so far. See if the children can remember what God created each day.

In the same way as last week, discuss days five and six (jigsaw pieces six and seven) and ask the children to add their illustrations to the jigsaw pieces. The Scriptures are provided below.

Jigsaw piece number six

Day five: God created the creatures of the sky and the water

'Then God said, "Let the water be filled with living things. And let birds fly in the air above the earth."

'So God created the large sea animals. He created every living thing that moves in the sea. The sea is filled with these living things. Each one produces more of its own kind. God also made every bird that flies. And each bird produces more of its own kind. God saw that this was good. God blessed them and said, "Have many young ones and grow in number. Fill the water of the seas, and let the birds grow in number on the earth." Evening passed, and morning came. This was the fifth day.'

(Genesis 1:20-23 ICB)

Jigsaw piece number seven

Day six: Land animals and humans

'Then God said, "Let the earth be filled with animals. And let each produce more of its own kind. Let there be tame animals and small crawling animals and wild animals. And let each produce more of its kind." And it happened.

'So God made the wild animals, the tame animals and all the small crawling animals to produce more of their own kind. God saw that this was good. Then God said, "Let us make human beings in our image and likeness. And let them rule over the fish in the sea and the birds in the sky. Let them rule over the tame animals, over all the earth and over all the small crawling animals on the earth."

'So God created human beings in his image. In the image of God he created them. He created them male and female. God blessed them and said, "Have many children and grow in number. Fill the earth and be its master. Rule over the fish in the sea and over the birds in the sky. Rule over every living thing that moves on the earth."

'God said, "Look, I have given you all the plants that have grain for seeds. And I have

given you all the trees whose fruits have seeds in them. They will be food for you. I have given all the green plants to all the animals to eat. They will be food for every wild animal, every bird of the air and every small crawling animal.” And it happened. God looked at everything he had made, and it was very good. Evening passed, and morning came. This was the sixth day.’

(Genesis 1:23-31 ICB)

Say:

In Genesis 2 we discover more about how God created Adam and Eve. Watch the clip to discover more about how God created people.

Video

God’s story: God made people by Crossroads Kids’ Club (3:57)

Discuss:

- How did God create the first man and woman?
- Whose image or likeness were they made in?
- Does that mean that you are made in the image or likeness of God? Explain your answer.
- What task were Adam and Eve given by God?
- If we are humans like Adam and Eve, do you think we have been given the same task as them, to rule over the fish of the sea and birds of the air? Explain your answer.
- What special gifts and abilities do humans have that can be used to care for God’s creation?



Action it

Ask:

- Would you like to live in a world where there are no rules?
- What would it be like?

Initially the children may think a world with no rules is a good idea. Encourage them to consider the consequences of a world with no rules.

Say:

When God created Adam and Eve he gave them some clear rules to follow.

Read:

‘The Lord God put the man in the garden of Eden to care for it and work it. The Lord God commanded him, “You may eat the fruit from any tree in the garden. But you must not eat the fruit from the tree which gives the knowledge of good and evil. If you ever eat fruit from that tree, you will die!”’

(Genesis 2:15-17 ICB)

Say:

It may seem a bit over the top to lose your life for eating an apple, but God wanted to let Adam and Eve know that ‘the knowledge of good and evil’ should only belong to him. God created the world, and he was the best one to decide how it should be cared for.

Ask the children to create a guide to caring for the creation for humans. Remind the children that humans have been given the responsibility of caring for God’s world in the way he would like. Discuss ideas together and list them as an ideas bank for the children to use. They can work individually or in pairs to create their guide. After they have completed the activity, they can share their guide together.



Pray it

Read:

‘God looked at everything he had made, and it was very good. Evening passed, and morning came. This was the sixth day.’

Genesis 1:31 (ICB)

Ask:

- What did God think of the world he created?
- How should this influence how we see God’s creation?

Say:

It is important that we take time to think about the ways mankind has broken God’s rules about caring for his creation. We need to take a moment to say sorry to God and make sure that we will try and do better in the future.

Ask:

In what ways do humans break God’s rules about caring for his creation?

Say:

Tuesday 13 February is Shrove Tuesday. The word ‘shrove’ comes from the old English word ‘shriven’ which meant going to church to tell the priest what you had done wrong and ask for God’s forgiveness. In our prayer time today we are going to think about the things we need to say sorry for.

Ask:

What are some of the ways that you could take better care of God’s creation?

Give each member of the group a world prayer circle. The children can write a short prayer on it, asking God for forgiveness for any area where they have not cared for his planet, and then ask for his help and guidance to change this behaviour in the future. You may like to write your own prayer as an example to show the children.



Share your prayers together and then encourage the children to take them home to use as part of the *Explore it ideas*.

Explore it

Remember to send home the *Explore it ideas* for children and families.



Explore it is produced by the Children and Youth Department in collaboration with Kay Moorby (soulwithaview)



Days five and six were good too

Here are some ideas for you to explore at home.



Bible verses:

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The first people



Aim:

To reflect on how we 'rule' the Earth



Pray

Take some time each day to pray using the prayer you created in this week's *Explore it* session.

How could you turn your prayers into action and care for God's creation?



Bake

Why not get creative this Pancake Day!

Ask someone at home to help you make the farmyard animal pancakes shown in the recipe.

www.charlotteslivelykitchen.com/farmyard-animal-pancakes



Song for the week

'One Planet' Right Tracks by The Salvation Army



Memory verse

'I look up to the hills.

But where does my help come from?

My help comes from the Lord.

He made heaven and earth.'

(Psalm 121:1-2 *ESV*)

**LIVING
OUT FAITH**

Kids Alive! Online – salvationarmy.org.uk/kidsalive

Kids Alive! The UK's only weekly Christian comic – is filled with jokes, competitions, Bible-based cartoons and much more... and is now available to read online!



Children
& Youth

The sixth day was good too

**Bible verses:**

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The first people

**Aim:**

To reflect on how we 'rule' the Earth



Memory verse

'I look up to the hills.
But where does my help come from?
My help comes from the Lord.
He made heaven and earth.'

(Psalm 121:1-2 ICB)



Sing It

'The wise man built his house upon the rock' by Tiny Tree Tunes uploaded by Lithos Kids. Just the first two verses (1:35)

'All through history' Nicky & Becky Drake by Worship For Everyone (3:36)



Start it

Today we are going to learn about the way that we look after our planet, including animals and people.



Tell it

Share a child-friendly version of Genesis 1:24-31; 2:7-9,15-17,20-22.

Sit in a circle and ask the group to share together:

- Who tells you what to do?
- Do we tell animals what to do?
- How do we show we care for animals?
- How do we show we care for one another?
- What would you do if you ruled the world?



Action it

Games and activities to reinforce the Bible passage:

- counting games to six
- spot the difference between pictures of trees
- miming as if walking through gardens
- how many animal names can you think of?
- pretending to flip pancakes for Shrove Tuesday

