

Special songs



Bible verses:
Psalms; Psalm 23



Aim:
To explore the book of
Psalms and Psalm 23



Today's fruit:
Love



Memory verse

'Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.'

(Ephesians 4:32 *NIV*)



Start it

Today we are going to hear about a special song in the Bible. It was written by a man called David, and it's about how much God loves us, and how much we love God.



Share it

Share a child-friendly version of Psalm 23 (eg Biblegateway.com *ERV/EASY*) or use the printable story version from truewaykids.com. Use a sheep puppet or toy as a prop while you read. Alternatively, children could glue cotton wool to sheep outlines while they listen.

<https://truewaykids.com/psalm-23>

Sit in a circle and ask the group to share together:

- What are your favourite songs?
- Why do you like them?

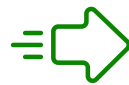
- Do you like to listen to songs, sing them – or do both?
- How do you feel when you listen to or sing them?
- Do you make up your own songs?
- Are there any songs you like that help to tell God your feelings?



Sing It

'Together' (songs for school) by Worship for Everyone (2:43)

'The lion's roar' by Sarah Pickering
uploaded by Vineyard Worship UK & Ireland



Action it

Games and activities to reinforce the Bible passage:

- Facilitate the children to write or think of a sentence about how they're feeling / what they want to say to God. Use percussion instruments to 'make a song or poem' by creating a simple rhythm and taking it in turns to say their sentence, creating their very own collective psalm!
- Help the children create their own personal psalm, using an acrostic style poem format. They could use their name,

the name of your town or the word 'PSALM'!

– Play a sheep-themed game:

- › **Sheep tag:** One child is the shepherd; the rest are the sheep. When the shepherd calls out, 'Sheep!' the sheep tag the shepherd. When the shepherd calls out, 'Shepherd!', the shepherd chases the sheep.
- › **Sheep herding:** In pairs, can the shepherd guide their partner, a sheep with their eyes closed, to a safe place/pen? How safe did the shepherd make

the sheep feel? Depending on your group, you may wish to do only do non-verbal shepherding or have a shepherd responsible for more than one sheep.

- Provide percussion instruments or some junk material so children can make their own instruments and let the children explore making their own songs.
- Play a rhyming game. While passing a toy sheep or keeping a clapping rhythm going, can each child say a word that rhymes with ... cat, boo, man, sun ... (Allow repeats.)