

A Trailblazer



Bible verses:
Luke 4:14-21



Aim:
To explore the link between Isaiah 61 and Luke 4 and think about how it shows us an inclusive way to live



Today's fruit:
Joy



Memory verse

'The Lord God has put his Spirit in me. This is because he has appointed me to tell the good news to the poor. He has sent me to comfort those whose hearts are broken.'

(Isaiah 61:1a *ICB*)



Start it

Print *Jarena Lee's story* on to A3 paper. (Set the printer properties to A3.) Cut along the dotted line, then cut out the photo of Jarena Lee and the small cartoon separately.

Using the cartoon cut-out and the comic strip, tell the story of Jarena by adding her to each part of the story. Children can help move her, and you can stop and talk or ask questions as you go. Talk about how her faith in God encouraged her to include others.

Keep the *Janera Lee's story* handout for Session Four.



Share it

Create a scroll by rolling up some paper. Share a child-friendly version of Luke 4:14-21 (eg Biblegateway.com *ERV/EASY*). Explain that books in Jesus' time looked like scrolls. As the verses describe Jesus reading the book of Isaiah and then closing it, unroll then roll up your scroll.

Sit in a circle and ask the group to share together:

- What kind of people does God care about in these Bible verses?
- Now that you have heard about Jarena's life and the way she spread the good news of Jesus, how can we be joyful when we talk about God?



Sing It

'Looking at my heart' (preschool worship song) by KidSpring Children's Ministry (2:18)

'Ohana' (preschool worship song) by KidSpring Children's Ministry (2:07)



Action it

Games and activities to reinforce the Bible passage:

- **Make:** *We all fit in here* poster. Print or make a jigsaw piece for each child (**Pinterest**)

Let the children decorate their puzzle piece, then stick them all together. Explain that even though we are different, we can all belong. Everyone can be included.

- **Play:** Using age-appropriate puzzles, as one group or in small groups, ask the children to work together to put the puzzles together, giving each child an equal number of pieces.

- **Pray:** Ask the children to repeat after you the following prayer. They can say 'Amen' with you at the end if they want to make the prayer their own.

Dear God, thank you for loving us. We all belong here. We are all important to you. Help us care for others. Amen.

- **Try:** Create an inclusion poster for your group (**Pinterest**)