

Love is a Promise (2)


Bible verses:

Luke 1:26-38, 57-66


Aim:

To see how Zechariah, Elizabeth and Mary made choices of faith


Today's fruit:

Joy

Resource: *The Virgin Mary*


Memory verse

'God will give us a son who will be responsible for leading the people. His name will be Wonderful Counsellor, Powerful God, Father Who Lives Forever, Prince of Peace.'

(Isaiah 9:6 ERV)



Start it

Play a game of *This or that*. Ask the children to stand in the middle of the room, then give them two options to choose from, pointing at which side of the room represents each answer. For example: Christmas or Easter? Broccoli or cauliflower? Summer or winter? Sweeties or chocolate? Breakfast or lunch? Seaside or woods? Chips or mash? Loud or quiet? Drums or guitar? ...

The children go to the side of the room that they prefer, then return to the middle for the next two options.



Share it

Use *The Virgin Mary* handout. Cut out the characters and place them in the middle of the circle as you read the story, stopping to add in characters or ask questions.

I wonder:

- How do you think Mary felt when the angel shared God's message?
- What did the angel say about the baby Mary would have?
- What happened when John was born?



Sing It

'Isaiah 9:6' (memory verse song) by Quest NC (1:15)

'There are promises' (official kids worship music video) by YancynotNancy (2:08)

'God gave me Jesus' (pre-school worship song) by KidSpring Children's Ministry (1:54)



Action it

Games and activities to reinforce the Bible passage:

- **Make:** Colour and stick the characters from *The Virgin Mary* handout on to the second page of the Advent timeline.
- **Play:** Give the children a choice of two activities, eg 'This' – building blocks, or 'That' – colouring in. Allow them to make their choice and play freely for a short while.
- **Pray:** Talk about your *This or that* game. Talk together about our choice to listen to and follow God. Think about the choices Zechariah, Elizabeth and Mary made to follow God. Ask God to help you when you make decisions.
- **Try:** Continue learning the memory verse together. What actions can you do to help you?